

# Bank of Resources

ECE 1045: Introduction to Early Childhood Education Techniques

ECE 1045: Bank of Resources

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## **Acknowledgements**

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We acknowledge the ECE professionals and faculty members who supported the development of the Bank of Resources for **ECE 1045 – Introduction to Early Childhood Education Techniques** by recommending content that supports ALL children in the context of our work. We also extend our gratitude to the following individuals for their efforts in bringing the ECE 1045 Bank of Resources to its current iteration:

§ Ms. Juliane Daniel, Doctoral Student, University of Colorado Denver

§ Dr. Michael A. Barla, Clinical Assistant Professor-ECE/ECSE, University of Colorado Denver

Finally, we would like to especially thank the lead faculty members of Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College for their engagement and support in gathering resources that inform the ECE 1045 Bank of Resources.



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Topic	Readings	Videos	Websites	Assignments
Developmental progress in young children (Social/Emotional; Physical; Cognitive/Language; Creative; Child development theories)	<p>Early Childhood Development &amp; Disability  <a href="https://apps.who.int/iris/bitstream/handle/10665/75355/9789241504065_eng.pdf;jsessionid=63F7C2B7FCE8A0577748882B124B2E5F?sequence=1">https://apps.who.int/iris/bitstream/handle/10665/75355/9789241504065_eng.pdf;jsessionid=63F7C2B7FCE8A0577748882B124B2E5F?sequence=1</a></p> <p>Developing Early Literacy  <a href="https://www.familieslearning.org/uploads/editor/files/NELP%20Report.pdf">https://www.familieslearning.org/uploads/editor/files/NELP%20Report.pdf</a></p> <p>Every Child is a Scientist  <a href="https://www.wired.com/2011/09/little-kids-are-natural-scientists/">https://www.wired.com/2011/09/little-kids-are-natural-scientists/</a></p> <p>Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation - Child Development &amp; Early Learning  <a href="https://www.ncbi.nlm.nih.gov/books/NBK310550/">https://www.ncbi.nlm.nih.gov/books/NBK310550/</a></p>	<p>The Role of Play in an Overly-Academic Classroom  <a href="https://www.youtube.com/watch?v=jK-jC2_Fw">https://www.youtube.com/watch?v=jK-jC2_Fw</a></p> <p>Child Development  <a href="https://www.youtube.com/watch?v=9yhXjJVFA14&amp;list=PLA59722E4DD1F48F1&amp;index=3">https://www.youtube.com/watch?v=9yhXjJVFA14&amp;list=PLA59722E4DD1F48F1&amp;index=3</a></p> <p>How I Learn - Child Development Milestones  <a href="https://www.youtube.com/watch?v=7hn0O_L6lfl&amp;t=84s">https://www.youtube.com/watch?v=7hn0O_L6lfl&amp;t=84s</a></p> <p>Paul Lynch on Early Childhood Development and Children With Disabilities  <a href="https://www.youtube.com/watch?v=QjgJz-PowAY">https://www.youtube.com/watch?v=QjgJz-PowAY</a></p>	<p>Harvard University - Center on the Developing Child  <a href="https://developingchild.harvard.edu">https://developingchild.harvard.edu</a></p> <p>Center on the Social and Emotional Foundations for Early Learning  <a href="http://csefel.vanderbilt.edu">http://csefel.vanderbilt.edu</a></p> <p>Center for Disease Control and Prevention  <a href="https://www.cdc.gov/ncbddd/actearly/milestones/index.html">https://www.cdc.gov/ncbddd/actearly/milestones/index.html</a></p> <p>Zero to Three: Early Development &amp; Well-Being  <a href="https://www.zerotothree.org/early-development">https://www.zerotothree.org/early-development</a></p> <p>First Signs  <a href="http://www.firstsigns.org">http://www.firstsigns.org</a></p>	<p>📁 ECE 1045 Assign...</p>



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	<p>University of Michigan - Developmental Delay  <a href="http://www.med.umich.edu/yourchild/topics/devdel.htm">http://www.med.umich.edu/yourchild/topics/devdel.htm</a></p>			
<p>Observation &amp; assessment (Observation and assessment to inform teaching practices; Ethical considerations with observation and assessment; Observation methods: Anecdotal records, running records, Case studies, Checklists, Time sampling, Event sampling, Charts, &amp; Children's portfolios)</p>	<p>Indiana Resource Center for Autism: Observing Behavior Using A-B-C Data  <a href="https://www.iidc.indiana.edu/irca/articles/observing-behavior-using-a-b-c-data.html">https://www.iidc.indiana.edu/irca/articles/observing-behavior-using-a-b-c-data.html</a></p> <p>NAEYC Assessment in Kindergarten: Meeting Children Where They Are  <a href="https://www.naeyc.org/resources/pubs/yc/jul2019/assessment-in-kindergarten">https://www.naeyc.org/resources/pubs/yc/jul2019/assessment-in-kindergarten</a></p> <p>DEC Recommended Practices with Examples: Assessment  <a href="https://divisionearlychildhood.egnyte.com/dl/NRAghl7roM/">https://divisionearlychildhood.egnyte.com/dl/NRAghl7roM/</a></p>	<p>Learning Walks: Structured Observation for Teachers  <a href="https://www.edutopia.org/video/learning-walks-structured-observation-teachers">https://www.edutopia.org/video/learning-walks-structured-observation-teachers</a></p> <p>Colorado Department of Education: Results Matter Video Library  <a href="http://www.cde.state.co.us/resultsmatter/rmvideoseries">http://www.cde.state.co.us/resultsmatter/rmvideoseries</a></p> <p>Child Outcomes Summary Team Collaboration Video Library  <a href="https://ectacenter.org/ecoc/pages/costeam-videolibrary.asp">https://ectacenter.org/ecoc/pages/costeam-videolibrary.asp</a></p>	<p>Impact of Special Needs: Observations  <a href="https://impactofspecialneeds.weebly.com/observations.html">https://impactofspecialneeds.weebly.com/observations.html</a></p> <p>ECTA Center: Engaging Families as Assessment Partners  <a href="https://ectacenter.org/~pdfs/decrp/PG_Asm_EngagingFamiliesasAssessmentPartners_prac_print_2017.pdf">https://ectacenter.org/~pdfs/decrp/PG_Asm_EngagingFamiliesasAssessmentPartners_prac_print_2017.pdf</a></p> <p>Teach. Learn. Grow. - The education blog  <a href="https://www.nwea.org/blog/2013/early-childhood-assessment-9-keys-to-effective-practice/">https://www.nwea.org/blog/2013/early-childhood-assessment-9-keys-to-effective-practice/</a></p>	<p>ECE 1045 Assignme...</p>



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	<p>Early Childhood Education Blog - The Importance of Observation in Early Childhood Education  <a href="https://blog.himama.com/assessing-toddler-development-through-observation/">https://blog.himama.com/assessing-toddler-development-through-observation/</a></p> <p>PennState Extension: Why Observe Children?  <a href="https://extension.psu.edu/programs/betterkidcare/news/2018/why-observe-children">https://extension.psu.edu/programs/betterkidcare/news/2018/why-observe-children</a></p> <p>Early Childhood Training &amp; Technical Assistance System: Observation, Documentation, &amp; Reflection  <a href="https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/observation-documentation-and-reflection">https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/observation-documentation-and-reflection</a></p>	<p>Early Childhood Training &amp; Technical Assistance System - Observation Strategies for Thoughtful Observers  <a href="https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/observation-strategies">https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/observation-strategies</a></p> <p>Observing Young Children  <a href="https://www.youtube.com/watch?v=t1Xtr3RKjGc">https://www.youtube.com/watch?v=t1Xtr3RKjGc</a></p> <p>Infant Community - Parent / Teacher Observation  <a href="https://www.youtube.com/watch?v=30M9HvVuiwk">https://www.youtube.com/watch?v=30M9HvVuiwk</a></p>	<p>Colorado Department of Education: Early Childhood Assessment in Preschool Through 3rd Grade  <a href="https://www.cde.state.co.us/early/earlychildhoodassessment">https://www.cde.state.co.us/early/earlychildhoodassessment</a></p> <p>DEC - Promoting Positive Outcomes for Children with Disabilities  <a href="https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PrmtgPositiveOutcomes.pdf">https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PrmtgPositiveOutcomes.pdf</a></p> <p>Head Start / Early Childhood Learning &amp; Knowledge Center  <a href="https://eclkc.ohs.acf.hhs.gov/children-disabilities">https://eclkc.ohs.acf.hhs.gov/children-disabilities</a></p>	
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<p>Developmentally appropriate activities for all children (Individual, large, and small group activities; Routines and transitions)</p>	<p>NAEYC Developmentally Appropriate Practice in Early Childhood Programs Serving Children Birth Through Age 8 Position Statement  <a href="https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf">https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf</a></p> <p>Earlychildhood NEWS: An Environment that Positively Impacts Young Children  <a href="http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=334%20">http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=334%20</a></p> <p>Child Care Quarterly - Developmentally Appropriate Practices in Infant &amp; Toddler Classrooms  <a href="https://www.childcarequarterly.com/pdf/winter13_dap.pdf">https://www.childcarequarterly.com/pdf/winter13_dap.pdf</a></p>	<p>Dr. Lesley Morrow - Literacy Development  <a href="https://www.youtube.com/watch?v=c8A38PdipDc&amp;feature=related">https://www.youtube.com/watch?v=c8A38PdipDc&amp;feature=related</a></p> <p>Resources for Early Learning: Providing Developmentally Appropriate Learning  <a href="http://resourcesforearlylearning.org/educators/module/20/10/40/">http://resourcesforearlylearning.org/educators/module/20/10/40/</a></p> <p>APSColorado: Small Group Oral language Sample for Early Childhood Education  <a href="https://www.youtube.com/watch?v=DbdL6U006iU">https://www.youtube.com/watch?v=DbdL6U006iU</a></p> <p>Queensland Curriculum &amp; Assessment Authority: Cultural and Linguistic Diversity: Case Study  <a href="https://www.youtube.com/watch?v=QY9ePzllwkE">https://www.youtube.com/watch?v=QY9ePzllwkE</a></p> <p>Play Activities for Babies / Penfield Children’s Center</p>	<p>Colorado Department of Education - Office of Standards and Instructional Support  <a href="http://www.cde.state.co.us/standardsandinstruction">http://www.cde.state.co.us/standardsandinstruction</a></p> <p>NAEYC Developmentally Appropriate Practice  <a href="https://www.naeyc.org/resources/topics/dap">https://www.naeyc.org/resources/topics/dap</a></p> <p>NAEYC DAP with Infants and Toddlers  <a href="https://www.naeyc.org/resources/topics/dap/infants-and-toddlers">https://www.naeyc.org/resources/topics/dap/infants-and-toddlers</a></p> <p>Early Childhood Training &amp; Technical Assistance System - Inclusion of Infants and Toddlers with Disabilities or Other Special Needs  <a href="https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/inclusion-infants-and-toddlers-disabilities-or-other-special-needs">https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/inclusion-infants-and-toddlers-disabilities-or-other-special-needs</a></p>	<p>ECE 1045 Assignme...</p>
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	<p>NAEYC: Every Child Belongs: Welcoming a Child with a Disability  <a href="https://www.naeyc.org/resources/pubs/tyc/sep2017/every-child-belongs">https://www.naeyc.org/resources/pubs/tyc/sep2017/every-child-belongs</a></p> <p>Supporting Transitions: Using Child Development as a Guide  <a href="https://partnership.vcu.edu/projectseedva/downloads/supporting-transitions-brief-one.pdf">https://partnership.vcu.edu/projectseedva/downloads/supporting-transitions-brief-one.pdf</a></p>	<p><a href="https://www.youtube.com/watch?v=PkusKSH-JpQ">https://www.youtube.com/watch?v=PkusKSH-JpQ</a></p>	<p>Center on the Social and Emotional Foundations for Early Learning  <a href="http://csefel.vanderbilt.edu">http://csefel.vanderbilt.edu</a></p>	
<p>Interaction and guidance strategies (Promotion of verbal and non-verbal expressive language: Self-talk and parallel talk, Open-ended questions and concept expansion, Descriptive vocabulary,</p>	<p>Earlychildhood NEWS: Toys that Teach: Making Age Appropriate Choices  <a href="http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=678">http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=678</a></p>	<p>Center for Early Literacy Learning  <a href="http://www.earlyliteracylearning.org/ta_pract_videos1.php">http://www.earlyliteracylearning.org/ta_pract_videos1.php</a></p> <p>Eastern Connecticut State University: Guiding Young Children’s Behavior</p>	<p>Early Childhood Technical Assistance Center: Practice Improvement Tools for Interaction  <a href="https://ectacenter.org/decrip/topic-interaction.aspx">https://ectacenter.org/decrip/topic-interaction.aspx</a></p> <p>Center for Early Literacy Learning</p>	<p> ECE 1045 Assignme...</p>



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<p>Body language, &amp; Sign language; Positive adult to child interactions; Positive child to child interactions; Direct guidance strategies; Indirect guidance strategies; Ethical considerations with interactions and guidance practices)</p>	<p>Earlychildhood NEWS: Guiding Young Children: 21 Strategies  <a href="http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=578">http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=578</a></p> <p>Child Care Quarterly: Non-verbal Communication: A Quiet Path to Children's Engagement  <a href="https://www.childcarequarterly.com/pdf/winter13_nonverbal.pdf">https://www.childcarequarterly.com/pdf/winter13_nonverbal.pdf</a></p> <p>Zero to Three: How to Support Your Child's Communication Skills  <a href="https://www.zerotothree.org/resources/302-how-to-support-your-child-s-communication-skills">https://www.zerotothree.org/resources/302-how-to-support-your-child-s-communication-skills</a></p> <p>NAEYC: Planning for Positive Guidance: Powerful Interactions Make a Difference  <a href="https://www.naeyc.org/resources/pubs/tyc/dec201">https://www.naeyc.org/resources/pubs/tyc/dec201</a></p>	<p><a href="https://www.easternct.edu/center-for-early-childhood-education/guiding-young-childrens-behavior/index.html">https://www.easternct.edu/center-for-early-childhood-education/guiding-young-childrens-behavior/index.html</a></p> <p>1to1 Therapy Services: Why It's Important to Teach Your Child to Copy and Learn From Others  <a href="https://www.youtube.com/watch?v=R1ODoYCuvg0">https://www.youtube.com/watch?v=R1ODoYCuvg0</a></p> <p>1to1 Therapy Services: Why It's Important to Teach Your Child to Engage and Enjoy the Company of Others  <a href="https://www.youtube.com/watch?v=1Ab4vLMMAbY">https://www.youtube.com/watch?v=1Ab4vLMMAbY</a></p> <p>Early Childhood Videos: Building Positive Relationships with Young Children (Supporting Social Emotional Development)</p>	<p><a href="http://www.earlyliteracylearning.org/index.php">http://www.earlyliteracylearning.org/index.php</a></p> <p>NAEYC: The 10 NAEYC Program Standards  <a href="https://www.naeyc.org/our-work/families/10-naeyc-program-standards">https://www.naeyc.org/our-work/families/10-naeyc-program-standards</a></p> <p>American Speech - Language - Hearing Association: Typical Speech &amp; Language Development  <a href="https://www.asha.org/public/speech/development/">https://www.asha.org/public/speech/development/</a></p> <p>NAEYC Guidance and Challenging Behaviors  <a href="https://www.naeyc.org/resources/topics/guidance-and-challenging-behaviors">https://www.naeyc.org/resources/topics/guidance-and-challenging-behaviors</a></p> <p>1to1 Therapy Services Videos  <a href="https://www.youtube.com/channel/UCXe3ggCj-uoC-zmAa7lf_VQ">https://www.youtube.com/channel/UCXe3ggCj-uoC-zmAa7lf_VQ</a></p>	
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	<p><a href="https://www.youtube.com/watch?v=nQixEKut8bM">2/planning-for-positive-guidance</a></p> <p>Extension Alliance for Better Child Care: Basic Tips Child Care Providers Can Use to Guide Children's Behavior  <a href="https://childcare.extension.org/basic-tips-child-care-providers-can-use-to-guide-childrens-behavior/">https://childcare.extension.org/basic-tips-child-care-providers-can-use-to-guide-childrens-behavior/</a></p> <p>Division for Early Childhood: Position Statement on Challenging Behavior and Young Children  <a href="https://www.decdocs.org/position-statement-challenging-behavior/">https://www.decdocs.org/position-statement-challenging-behavior/</a></p>	<p><a href="https://www.youtube.com/watch?v=nQixEKut8bM">https://www.youtube.com/watch?v=nQixEKut8bM</a></p>		
<p>Family relationships (Strategies for communication with families; Ethical considerations when working with families)</p>	<p>NAEYC Code of Ethical Conduct and Statement of Commitment  <a href="https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/Ethics%20Position%20Statement.pdf">https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/Ethics%20Position%20</a></p>	<p>CONNECT Modules: Family - Professional Partnerships  <a href="https://www.connectmodules.dec-sped.org">https://www.connectmodules.dec-sped.org</a></p>	<p>Colorado Department of Education: Family, School &amp; Community Partnering  <a href="https://www.cde.state.co.us/mtss/fscp">https://www.cde.state.co.us/mtss/fscp</a></p>	<p> ECE 1045 Assignme...</p>



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	<p><a href="#">Statement2011_09202013update.pdf</a></p> <p>DEC Code of Ethics <a href="https://www.decdocs.org/member-code-of-ethics">https://www.decdocs.org/member-code-of-ethics</a></p> <p>DEC Responsiveness to ALL Children, Families, &amp; Professionals: Integrating Cultural &amp; Linguistic Diversity into Policy &amp; Practice <a href="https://www.decdocs.org/position-statement-family-culture">https://www.decdocs.org/position-statement-family-culture</a></p> <p>DEC Recommended Practices with Examples: Family <a href="https://divisionearlychildhood.egnyte.com/dl/NRAghl7roM/">https://divisionearlychildhood.egnyte.com/dl/NRAghl7roM/</a></p> <p>Zero to Three Policy Resource: Family Partnerships &amp; Engagement in Early</p>	<p>Colorado Department of Education: Results Matter Video Library <a href="http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticesHereAndThere">http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticesHereAndThere</a></p> <p>Head Start / Early Childhood Learning &amp; Knowledge Center: Best Practices in Family &amp; Community Engagement Video Series <a href="https://eclkc.ohs.acf.hhs.gov/community-engagement/article/best-practices-family-community-engagement-video-series">https://eclkc.ohs.acf.hhs.gov/community-engagement/article/best-practices-family-community-engagement-video-series</a></p> <p>Early Childhood Videos: Building Positive Relationships with Families <a href="https://www.youtube.com/watch?v=65pn1ygXNs">https://www.youtube.com/watch?v=65pn1ygXNs</a></p> <p>Early Childhood Partners Videos</p>	<p>Frank Porter Graham Child Development Institute: Family-Professional Collaboration Resources <a href="https://npdci.fpg.unc.edu/family-professional-collaboration-resources">https://npdci.fpg.unc.edu/family-professional-collaboration-resources</a></p> <p>Colorado Office of Early Childhood / Department of Human Services: Programs to Support Families <a href="http://coloradoofficeofearlychildhood.force.com/oec/OEC_Partners?p=partners&amp;s=Programs-to-Support-Families&amp;lang=en">http://coloradoofficeofearlychildhood.force.com/oec/OEC_Partners?p=partners&amp;s=Programs-to-Support-Families&amp;lang=en</a></p> <p>National Center to Improve Practice in Special Education Through Technology, Media, &amp; Materials: Parent-Professional Partnerships in Early Intervention <a href="http://www2.edc.org/Ncip/library/ec/power_2.htm">http://www2.edc.org/Ncip/library/ec/power_2.htm</a></p>	
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	<p>Childhood Systems  <a href="https://www.zerotothree.org/resources/1635-family-partnerships-and-engagement-in-early-childhood-systems">https://www.zerotothree.org/resources/1635-family-partnerships-and-engagement-in-early-childhood-systems</a></p> <p>Earlychildhood NEWS:          Supporting Families:          Children are the Winners  <a href="http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleId=644">http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleId=644</a></p>	<p><a href="https://earlychildhoodpartnerscolorado.org">https://earlychildhoodpartnerscolorado.org</a></p> <p>VEIPD Videos: Brandon's Story, A Mother's Voice  <a href="https://www.youtube.com/watch?v=zIzBK1JgGgM&amp;feature=youtu.be">https://www.youtube.com/watch?v=zIzBK1JgGgM&amp;feature=youtu.be</a></p>	<p>Early Childhood Technical Assistance Center:          Engaging Families &amp; Creating Trusting Partnerships to Improve Child &amp; Family Outcomes  <a href="https://ectacenter.org/~calls/2017/familyengagement-resources.asp">https://ectacenter.org/~calls/2017/familyengagement-resources.asp</a></p> <p>Colorado Department of Education: Child Fine for Children Birth to Age 5  <a href="http://www.cde.state.co.us/early/childfind">http://www.cde.state.co.us/early/childfind</a></p>	
<p>Positive working relationships (Teamwork; Confidentiality; Ethical considerations in working relationships)</p>	<p>Inter - Professional Collaboration: Early Childhood Educators and Medical Therapist Working within a Collaboration  <a href="https://files.eric.ed.gov/fulltext/EJ1054910.pdf">https://files.eric.ed.gov/fulltext/EJ1054910.pdf</a></p> <p>Office of Planning, Research &amp; Evaluation: Conceptualizing and</p>	<p>Desired Results Access Project - Video Library: Win-Win: Inclusive Preschool Settings  <a href="https://www.draccess.org/videolibrary/">https://www.draccess.org/videolibrary/</a></p> <p>Colorado Department of Education: Results Matter - Collaborating to Support Aiden  <a href="https://www.youtube.co">https://www.youtube.co</a></p>	<p>Early Intervention Training Program - College of Education at Illinois: Collaboration &amp; Teaming  <a href="https://blogs.illinois.edu/view/6039/307666">https://blogs.illinois.edu/view/6039/307666</a></p> <p>Head Start / Early Childhood Learning &amp; Knowledge Center - Children with Disabilities: Teaming &amp; Collaboration</p>	<p> ECE 1045 Assignme...</p>



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	<p>Measuring Collaboration in the Context of Early Childhood Care and Education  <a href="https://www.acf.hhs.gov/opr/resource/conceptualizing-and-measuring-collaboration-in-the-context-of-early">https://www.acf.hhs.gov/opr/resource/conceptualizing-and-measuring-collaboration-in-the-context-of-early</a></p> <p>DEC Recommended Practices with Embedded Examples: Teaming &amp; Collaboration  <a href="https://divisionearlychildhood.egnyc.com/dl/NRAghl7roM/">https://divisionearlychildhood.egnyc.com/dl/NRAghl7roM/</a></p> <p>Understanding the Confidentiality Requirements Applicable to IDEA Early Childhood Programs  <a href="https://sites.ed.gov/idea/files/policy_speced_guid_idea_memosdcltrs_idea-confidentiality-requirements-faq.pdf">https://sites.ed.gov/idea/files/policy_speced_guid_idea_memosdcltrs_idea-confidentiality-requirements-faq.pdf</a></p> <p>NAEYC Focus on Ethics  <a href="https://www.naeyc.org/re">https://www.naeyc.org/re</a></p>	<p><a href="https://www.youtube.com/watch?time_continue=24&amp;v=319vY3_AG7k&amp;feature=emb_title">m/watch?time_continue=24&amp;v=319vY3_AG7k&amp;feature=emb_title</a></p> <p>TEDx Talks - Disabling Segregation: Dan Habib  <a href="https://www.youtube.com/watch?v=izkN5vLbnw8">https://www.youtube.com/watch?v=izkN5vLbnw8</a></p> <p>Virtual Lab School: Developing Your Sense of Professionalism  <a href="https://www.virtuallabschool.org/preschool/professionalism/lesson-2">https://www.virtuallabschool.org/preschool/professionalism/lesson-2</a></p> <p>Ethics &amp; The Early Childhood Educator  <a href="https://www.youtube.com/watch?v=U9iP5z6nZoM">https://www.youtube.com/watch?v=U9iP5z6nZoM</a></p> <p>Ohio Ready to Learn: Professionalism &amp; Ethics in Early Childhood Programs  <a href="https://www.youtube.com/watch?v=NVA0cxKOJ6E&amp;list=PLGonpMaRmh9yd60QuF-uBDNSrcfHysPsm&amp;index=3&amp;t=0s">https://www.youtube.com/watch?v=NVA0cxKOJ6E&amp;list=PLGonpMaRmh9yd60QuF-uBDNSrcfHysPsm&amp;index=3&amp;t=0s</a></p>	<p><a href="https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/teaming-collaboration">https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/teaming-collaboration</a></p> <p>Early Childhood Technical Assistance Center: Practice Improvement Tools: Teaming &amp; Collaboration  <a href="https://ectacenter.org/decrp/topic-teaming.asp">https://ectacenter.org/decrp/topic-teaming.asp</a></p> <p>Center for Parent Information &amp; Resources: Parent Participation in Early Intervention  <a href="https://www.parentcenterhub.org/parent-participation-ei/">https://www.parentcenterhub.org/parent-participation-ei/</a></p>	
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## Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

	<p><a href="#">sources/topics/focus-ethics</a></p> <p>Council for Exceptional Children: Ethical Principles &amp; Practice Standards  <a href="https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards">https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards</a></p> <p>Individualizing Inclusion for Preschool Children Using Collaborative Consultation  <a href="https://fpg.unc.edu/sites/fpg.unc.edu/files/resources/presentations-and-webinars/collaborative%20consultation%20article.pdf">https://fpg.unc.edu/sites/fpg.unc.edu/files/resources/presentations-and-webinars/collaborative%20consultation%20article.pdf</a></p>	<p>U.S. Department of Education - Protecting Student Privacy: Student Privacy 101  <a href="https://studentprivacy.ed.gov/training/student-privacy-101">https://studentprivacy.ed.gov/training/student-privacy-101</a></p>		
<p>National, state, and local regulatory oversight and agencies (Knowledge; Compliance)</p>	<p>Colorado Shines Brighter - Birth Through 5 Strategic Plan  <a href="https://dcfs.my.salesforce.com/sfc/p/#410000012srR/a/4N000000AGyC/mrW">https://dcfs.my.salesforce.com/sfc/p/#410000012srR/a/4N000000AGyC/mrW</a></p>	<p>NAEYC: Benefits of Accreditation  <a href="https://www.naeyc.org/accreditation/early-learning/benefits">https://www.naeyc.org/accreditation/early-learning/benefits</a></p>	<p>Colorado Office of Early Childhood  <a href="http://coloradoofficeofearlychildhood.force.com/oecc?lang=en">http://coloradoofficeofearlychildhood.force.com/oecc?lang=en</a></p>	<p> ECE 1045 Assignme...</p>



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	<p><a href="https://www.youtube.com/watch?v=1bt1kWUwXur3Ss0ZgYnC58C30CedVzb5qV3X2UXE">1bt1kWUwXur3Ss0ZgYnC58C30CedVzb5qV3X2UXE</a></p> <p>Colorado Office of Early Childhood: Support, Resources, &amp; Guides <a href="http://coloradoofficeofearlychildhood.force.com/oec/OEC_Providers?p=Providers&amp;s=Support-Resources-and-Guides&amp;lang=en">http://coloradoofficeofearlychildhood.force.com/oec/OEC_Providers?p=Providers&amp;s=Support-Resources-and-Guides&amp;lang=en</a></p> <p>Colorado Department of Education: Colorado Preschool Program <a href="https://www.cde.state.co.us/cpp">https://www.cde.state.co.us/cpp</a></p> <p>Denver Preschool Program <a href="https://dpp.org">https://dpp.org</a></p>	<p>US Department of Education: FERPA &amp; Virtual Learning Webinar <a href="https://www.youtube.com/watch?time_continue=2&amp;v=u61jc_Nt1P4&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=2&amp;v=u61jc_Nt1P4&amp;feature=emb_logo</a></p> <p>Colorado Office of Early Childhood: CO Child Care Assistance Program Administration <a href="http://coloradoofficeofearlychildhood.force.com/oec/OEC_Partners?p=Partners&amp;s=CCCAP-Administration&amp;lang=en">http://coloradoofficeofearlychildhood.force.com/oec/OEC_Partners?p=Partners&amp;s=CCCAP-Administration&amp;lang=en</a></p>	<p>Colorado Department of Education Preschool Through 3rd Grade Office <a href="https://www.cde.state.co.us/early">https://www.cde.state.co.us/early</a></p> <p>National Association for the Education of Young Children <a href="https://www.naeyc.org">https://www.naeyc.org</a></p> <p>Division for Early Childhood of the Council for Exceptional Children <a href="https://www.dec-sped.org">https://www.dec-sped.org</a></p> <p>Zero to Three <a href="https://www.zerotothree.org">https://www.zerotothree.org</a></p>	
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