

Bank of Resources

ECE 2101: Working with Families & Communities

PROJECT EPIC-ECE: ENSURING PREPARATION OF INCLUSIVE EARLY
CHILDHOOD EDUCATORS



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS

ECE 2101: Bank of Resources

This Bank of Resources was developed under Project EPIC-ECE (Award #H325N180005) funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College.



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Acknowledgements

The **Ensuring Preparation of Inclusive Early Childhood Educators** project (**Project EPIC-ECE**) is funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College. This project addresses the critical need for well-prepared associate degree-level personnel who use evidence-based practices (EBPs) for meaningful inclusion of young children (birth through 8) with disabilities and their families in early childhood programs and classrooms.

We acknowledge the ECE professionals and faculty members who supported the development of the Bank of Resources for **ECE 2101 – Working with Families & Communities** by recommending content that supports ALL children in the context of our work. We also extend our gratitude to the following individuals for their efforts in bringing the ECE 101 Bank of Resources to its current iteration:

- Ms. Juliane Daniel, Doctoral Student, University of Colorado Denver
- Dr. Michael A. Barla, Clinical Assistant Professor-ECE/ECSE, University of Colorado Denver

Finally, we would like to especially thank the lead faculty members of Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College for their engagement and support in gathering resources that inform the ECE 256 Bank of Resources.




ECE 2101 Bank of Resources

Topic	Readings	Videos	Websites	Assignments
<p>Introduction to families (Definitions of family; Family Systems Theory; Diverse family structures (Normed families, e.g., single-parent families, stepfamilies/blended families, grandparents as caregivers), Vulnerable families (e.g., Gay/Lesbian families, families living in poverty), Families of children with disabilities; and Immigrant families and families from non-dominant cultures; Parental roles (Nurturer, Adult relationships,</p>	<p>Turnbull et al. (2000). Evolution of Family & Professional Partnerships Collective Empowerment</p> <p>Edutopia: How to Make your School more Welcoming for LGBTQ Families How to Make Your School More Welcoming for LGBTQ Families Edutopia</p> <p>Family Systems: Turnbull et al. (2021). Chapter 3</p>	<p>Pyramid Model: Early Childhood Family Partnerships</p> <p> Partnering with Suc...</p> <p>The Children’s Society: Effects on Children Growing up in Poverty: Effect on children g...</p> <p>W.K. Kellogg Foundation: Understanding Vulnerable Children: Who Knows What: ...</p> <p>CONNECT module: A Family’s Perspective</p>	<p>Iris Module: Collaborating with Families of Students with Disabilities: IRIS Family Engagement: Collaborating with Families of Students with Disabilities</p> <p>DEC Recommended Practices: Family https://divisionearlychildhood.egnyte.com/dl/7urLPWct5U/?#content</p> <p>IRIS: What do educators need to understand about families of children with disabilities?</p>	<p> 2101 Topic 1.pdf</p>



Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators



<p>Worker, Consumer, Community member, Educator); Connecting children with families</p>	<p>Working with Vulnerable Families: A Partnership Approach: https://books.google.com/books?hl=en&lr=&id=yGAUAgAAQBAJ&oi=fnd&pg=PR7&dq=%22vulnerable+families%22+early+childhood+services&ots=YJYUbfgKVp&sig=MzP1Vznn9zsi0OnXL-ZKSjkPFDE#v=onepage&q=%22vulnerable%20families%22%20early%20childhood%20services&f=false</p> <p>NAEYC: Supporting Medically Fragile Children and their Families: Supporting Medically Fragile Children and Their Families NAEYC</p> <p>NAEYC: What Parents Have to Teach us about</p>	<p>CONNECT Video 5.2: The family's viewpoint on Vimeo</p> <p>ECTA: Equity and Family Support</p> <p> Episode 4: Equity a...</p>	<p>Page 4: Stressors of Daily Living</p>	
--	---	--	--	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators


	<p>Their Dual Language Learners:</p> <p>What Parents Have to Teach Us About Their Dual Language Children NAEYC</p>			
Topic	Readings	Videos	Websites	Assignments
<p>Promoting family engagement in education (Perspectives on family involvement / engagement: Bronfenbrenner’s Ecological Systems Theory, Epstein’s Family Involvement); Mandated family involvement (Head</p>	<p>Bronfenbrenner’s Ecological Systems Theory:</p> <p>Bronfenbrenner's Ecological Systems Theory</p> <p>Measuring Family Engagement in Early Childhood Programs:</p>	<p>Pyramid Model: How can Teachers Engage Families?</p> <p> How Can Teachers ...</p> <p>CONNECT module: Transition: Foundations of Transition for Young Children:</p>	<p>Beach Center on Disability: Family-Professional Partnership Scale:</p> <p>Family Professional Partnership Scale</p> <p>Head Start: Family Engagement</p>	<p> 2101 Topic 2.pdf</p>



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

<p>Start programs, Title I, Childcare and Development Block Grants (CCDBG), Individuals with Disabilities Education Act (IDEA), Legislative mandates, Recommendations from professional organizations), Transition into school; At-home learning activities; Family volunteers; Educational events for families; Challenges of family involvement (Resource challenges, Family attendance challenges, Challenges with military families and incarcerated parents)</p>	<p>https://journals.sagepub.com/doi/pdf/10.1177/2332858418785904</p> <p>Joyce Epstein's Framework of Six Types of Involvement:</p> <p>https://organizingengagement.org/models/framework-of-six-types-of-involvement/</p> <p>ECTA: Family Engagement in IDEA</p> <p>FAMILY ENGAGEMENT: ANALYSIS OF IDEA PART C AND B REQUIREMENTS</p> <p>DEC Recommended Practices:</p> <p>https://divisionearlychildhood.egnyc.com/dl/7urLPWCt5U</p>	<p>https://vimeo.com/298059934</p> <p>CONNECT module: Highlights of a Home Visit:</p> <p>https://vimeo.com/297457004</p> <p>ECTA Center: Infusing Partnership in Family Engagement Activities:</p> <p>https://ectacenter.org/~pdfs/calls/2017/A-Parents-Guide-to-Asking-Questions.pdf</p> <p>ECTA Center: Preschool in the Pandemic:</p> <p> Episode 1: Early Chi...</p>	<p>Family Engagement ECLKC</p> <p>Bronfenbrenner's Ecological Systems Theory:</p> <p>https://www.simplypsychology.org/Bronfenbrenner.html</p> <p>ECTA: A Parent's Guide to Procedural Safeguards:</p> <p>1 A Parent's Guide to Asking Questions: Parental Rights and Procedural Safeguards (Kansas Version) Promises to Families As a</p> <p>ECTA: Family Engagement Resources: Family Engagement Resources</p>	
--	--	--	--	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

	<p>What Influences Parental Engagement in Early Intervention? Parent, Program and Community Predictors of Enrollment, Retention and Involvement:</p> <p>https://link.springer.com/content/pdf/10.1007/s11211-018-0897-2.pdf</p> <p>California State Library: Children of Incarcerated Parents:</p> <p>https://files.eric.ed.gov/fulltext/ED444750.pdf</p>	<p>Attendance in Head Start: Partnering with Families:</p> <p>Attendance in Head Start</p>	<p>Head Start: Birth to 5 Fatherhood Engagement Guide</p> <p>Birth to 5 Father Engagement Guide ECLKC</p> <p>OSEP: Ideas That Work Family Involvement Resources:</p> <p>Family Involvement OSEP Ideas That Work</p> <p>ECPC: Family Centered Practice Case Study</p> <p>https://ecpcta.org/wp-content/uploads/sites/2810/2021/01/Case-Study-Antonia-Family-Centered-Practice.pdf</p>	
--	---	--	---	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

Topic	Readings	Videos	Websites	Assignments
<p>Home-School communication strategies (Informal communication strategies: Newsletters/notes, Email/phone/ messages, Drop-off and pick-up times; Formal communication strategies and assessment partnerships: Parent/teacher conferences, Referral processes, Disagreements regarding school readiness, Collaboration with professional colleagues; Problem solving and conflict resolution (Recognizing when personal values are/appear to be in</p>	<p>Changing Patterns of Parent-Teacher Communication and Parent Involvement from Preschool to School</p> <p>Exploring the use of texting to support family-school engagement in early childhood settings</p> <p>Colorado Dept of Education: Referral to Special Education Preschool: Preschool Special Education Services CDE</p> <p>NAEYC: It's Conference Time! It's Conference Time!</p>	<p>Head Start-ECLKC: Family and Community Partnerships Family and Community Partnerships for School Readiness ECLKC</p> <p>CONNECT modules: A Teacher Communicates Concerns about a child's Behavior: https://vimeo.com/297461516</p> <p>Head Start Approaches to Strengthening Families: https://vimeo.com/37955325</p> <p>Colorado Department of Education: Finley's Early</p>	<p>Peak Parent Center: Managing Conflict in IEPs: Managing Conflict in IEPs: Tips for Families PEAK Parent Center</p> <p>Colorado Department of Education: Improving IEP Teams: Skills for Resolving Conflict: Improving IEP Teams: Skills for Resolving Conflict</p> <p>Exceptional Children's Assistance Center: Communication Tools and Templates Communications Tools and Templates -</p>	<p> 2101 Topic 3.pdf</p>



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators


<p>conflict with the family's values, Active listening, Communication follow-up)</p>	<p>Puckett Institute: Tracking, Referral and Assessment Center for Excellence Framework: http://www.puckett.org/tracecenter.php</p>	<p>Childhood Parent-Teacher Conference Finley's Parent-Teacher Conference</p> <p>Iowa State University: Routines Based Intervention- Parent Interview Routines Based Int...</p> <p>CDE Results Matter: Using Video to Share with Family Members: Using Video to Shar...</p>	<p>Exceptional Children's Assistance Center (ECAC)</p> <p>University of Nebraska: Family Communication https://child.unl.edu/family-communication</p> <p>CONNECT modules: Communication Strategies to Build Collaboration: Communication Strategies</p>	
---	---	--	--	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators



Topic	Readings	Videos	Websites	Assignments
<p>Practicing cultural competence to promote inclusion of diverse families (Diversity concepts; Implicit/unconscious bias; Deconstructing stereotypes; Recognizing institutional discrimination; Anti-bias/multicultural education concepts; Equity in education)</p>	<p>Zero to Three: The ABC's of Diversity and Inclusion, Developing an Inclusive Environment for Diverse Families in EC</p> <p>The ABCs of Diversity and Inclusion: Developing an Inclusive Environment for Diverse Families in Early Childhood Education • ZERO TO THREE</p> <p>IRIS Center: Cultural & Linguistic Differences</p> <p>https://iris.peabody.vanderbilt.edu/module/clde/cre/source/q1/p01/#content</p> <p>Harvard University, Center on the Developing Child: How Racism Can Affect Child Development:</p>	<p>Start Early: Diversity, Equity and Inclusion in the Early Childhood Classroom</p> <p>https://vimeo.com/513616273?embedded=true&source=vimeo_logo&owner=121337061</p> <p>Zero to Three: Why is Implicit Bias Such an Important Issue?</p> <p>Why Is Implicit Bias Such an Important Issue?</p> <p>Pyramid Model: Creating Anti-Racist Early Childhood Spaces:</p> <p>Creating Anti-Racist Early Childhood Spaces</p>	<p>Teaching for Change: Anti-Bias Education</p> <p>Anti-Bias Education - Teaching for Change</p> <p>NAEYC: Understanding Anti-Bias Education:</p> <p>https://www.naeyc.org/resources/pubs/yc/nov2019/understanding-anti-bias</p> <p>Puentes Culturales:</p> <p>Puentes Culturales</p> <p>The Center for Law and Social Policy:</p> <p>Equity Starts Early, Addressing Racial Inequities in Childcare and Early Education Policy</p>	<p> 2101 Topic 4.pdf</p>



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

	<p>https://developingchild.harvard.edu/wp-content/uploads/2020/11/RacismInfographic_2020.pdf</p> <p>Kirwan Institute: Strategies for Addressing Implicit Bias</p> <p>Strategies for Addressing Implicit Bias in Early Childhood Education</p> <p>Foundations for Child Development: Challenging Common Myths about Young English Language Learners</p> <p>https://www.fcd-us.org/assets/2016/04/MythsOfTeachingELLsEspinosa.pdf</p> <p>Children’s Defense Fund: Child Poverty in America</p>	<p>Building Positive Relationships with Diverse Families:</p> <p> Building Positive Re...</p> <p>PACER Center: Engaging Diverse Families</p> <p> Engaging Diverse F...</p>	<p>Equity Starts Early</p>	
--	--	--	--	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

	Child Poverty in America 2018:			
<p>Community resources and credible information (Bowen’s Model of Community Social Capacity; Corporate involvement; Legislative initiatives: Temporary Assistance for Needy families (TANF), Family Medical Leave Act (FMLA), Colorado Child Care Assistance Program (CCCAP), Colorado Preschool Program (CPP); Community collaboration: Community resources (Natural resources,</p>	<p>Bowen’s Model of Community Social Capacity</p> <p>Families and Communities: A Social Organization Theory of Action and Change</p> <p>TANF: Temporary Assistance for Needy Families:</p> <p>Temporary Assistance for Needy Families (TANF)</p> <p>US Department of Labor: FMLA: Family and Medical Leave Act</p>	<p>PAVE: Family Advocacy and Parents Rights in Early Intervention</p> <p>Family Advocacy and Childrens Rights Part 1 Early Intervention Birth to 3</p> <p>Administration for Children and Families: Using the Parent, Family and Community Engagement Framework</p> <p>Using the Parent, Family and Community Engagement Framework for Early Childhood Systems</p>	<p>Ability Connection Colorado:</p> <p>Legal and Advocacy Information Ability Connection Colorado</p> <p>PEAK Parent Center: Resource Library</p> <p>Resource Library PEAK Parent Center</p> <p>Penn State Extension: Connecting Families to Community Resources</p> <p>Connect families to community-based services and resources — Better</p>	<p> 2101 Topic 5.pdf</p>



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

<p>People resources, materials resources), Role of advocates</p>	<p>Family and Medical Leave Act US Department of Labor</p> <p>Colorado Child Care Assistance Program (CCCAP)</p> <p>Child care assistance Colorado Department of Human Services</p> <p>Colorado Preschool Program:</p> <p>Colorado Preschool Program CDE</p> <p>Ability Connection Colorado:</p>	<p>Administration for Children and Families: Building Community, Building Hope</p> <p>Building Community, Building Hope</p> <p>The Food Trust: Ready, Set, Grow: Connecting Pennsylvania Farms to Early Childhood Programs</p> <p>Ready, Set, Grow: Linking Pennsylvania Farms to Early Childhood Programs</p>	<p>Kid Care — Penn State Extension</p>	
---	--	--	--	--



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>

Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators



EPIC-ECE
EPIC-ECE

EPIC Early Childhood Education

Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

EPIC- ECE 2020 <https://epic-ece.org/>