Bank of Resources

ECE 1111: Infant / Toddler Theory & Practice

PROJECT EPIC-ECE: ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS









Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS

ECE 1111: Bank of Resources

This Bank of Resources was developed under Project EPIC-ECE (Award #H325N180005) funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College.



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Acknowledgements

The Ensuring Preparation of Inclusive Early Childhood Educators project (Project EPIC-ECE) is funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College. This project addresses the critical need for well-prepared associate degree-level personnel who use evidence-based practices (EBPs) for meaningful inclusion of young children (birth through 8) with disabilities and their families in early childhood programs and classrooms.

We acknowledge the ECE professionals and faculty members who supported the development of the Bank of Resources for **ECE 1111 – Infant / Toddler Theory & Practice** by recommending content that supports ALL children in the context of our work. We also extend our gratitude to the following individuals for their efforts in bringing the ECE 101 Bank of Resources to its current iteration:

- Ms. Juliane Daniel, Doctoral Student, University of Colorado Denver
- Dr. Michael A. Barla, Clinical Assistant Professor-ECE/ECSE, University of Colorado Denver

Finally, we would like to especially thank the lead faculty members of Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College for their engagement and support in gathering resources that inform the ECE 111 Bank of Resources.



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Торіс	Readings	Videos	Websites	Assignments
Infant and Toddler	National Early Childhood	Zero to Three: Before	University of Missouri	111_ Development
Development (Brain,	Technical Assistance	Birth: Prenatal	Extension: Infant and	
Cognitive, Language,	Center, (2011). The	Development for Baby,	Toddler Basics:	
Social/Emotional, Motor	importance of early	Mom, and Dad	Development During the	
	intervention for infants	https://www.zerotothree.	First Three Years	
(Small & Large motor),	and toddlers with	org/resources/229-before	https://extension.missouri	
Physical Characteristics)	disabilities and their	-birth-prenatal-developm	.edu/publications/gh6121	
	families.	ent-for-baby-mom-and-da		
	https://ectacenter.org/~p	<u>d</u>	Center for Parent	
	dfs/pubs/importanceofear		Information & Resources:	
	lvintervention.pdf	The Secret Life of the	Key Terms in Early	
		Brain: The Baby's	Intervention	
	Centers for Disease	Brain-Wider Thank The	https://www.parentcenter	
	Control & Prevention:	Sky	hub.org/keyterms-ei/	
	Birth to 5: Watch Me	https://www.youtube.co		
	Thrive! A Compendium of	<u>m/watch?v=U0L0mYi_ftc</u>	Zero to Three: Early	
	Screening Measures for		Development &	
	Young Children	PBS: Early Brain	Well-Being	
	https://www.cdc.gov/ncb	Development	https://www.zerotothree.	
	ddd/actearly/pdf/BIRTH-T	https://www.pbs.org/vide	org/early-development	
	O-5-WATCH-ME-THRIVE-P.	<u>o/early-brain-developmen</u>		
	pdf	<u>t-ul5ica/</u>	U.S. Department of	
			EducationOffice of Early	

ECE 1111 Bank of Resources for Selected Topics









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Centers for Disease	Albert Einstein College of	Learning	
Control & Prevention:	Medicine: Baby and	http://www2.ed.gov/abo	
Concerned About Your	Toddler Milestones	ut/offices/lis	
Child's Development	(Communication	t/oese/oel/index.html	
https://www.cdc.gov/ncb	Development) with Dr.		
ddd/actearly/concerned.	Lisa Shulman	Division for Early	
tml	https://www.youtube.co	Childhood	
	m/watch?v=pZSjm0drIGM	www.dec-sped.org	
NAEYC: Caring			
Relationships: The Heart		Head Start / ECLKC Early	
of Early Brain		Childhood Learning &	
Development		Knowledge Center	
https://www.naeyc.org/r	2	https://eclkc.ohs.acf.hhs.g	
sources/pubs/yc/may201		ov/programs/article/early	
7/caring-relationships-hea	1	-head-start-programs	
<u>rt-early-brain-developme</u>	<u>1</u>		
<u>t</u>			
		Website Resource List for	
		Infant & Toddler	
WestEd: Brain		Development, Disability	
Development in Infants		Information, & Early	
and Toddlers		Intervention	
https://wested.ent.box.co	2	http://ucpalabama.org/w	
m/s/vvgmh97g37e16rjof		p-content/uploads/2015/	
<u>mbovm3rvrndjlyo</u>		05/ei-website-resources.p	
		df	









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Торіс	Readings	Videos	Websites	Assignments
Observation and Assessment (Informal & Formal (Standardized)	Early Childhood Training and Technical Assistance System: Infant/Toddler Resource Guide: Observation, Documentation, and Reflection https://childcareta.acf.hhs .gov/infant-toddler-resour ce-guide/observation-doc umentation-and-reflectio <u>n</u> National Infant and Toddler Childcare Initiative, (2010). Infant/Toddler Development, Screening and Assessment. https://childcareta.acf.hhs .gov/sites/default/files/pu blic/infant-toddler_develo	Colorado Department of Education: Authentic Assessment in Early Intervention https://www.youtube.co m/watch?v=CjE3tSxhDDg &feature=youtu.be Colorado Department of Education: Using Video for REALLY Watching https://www.youtube.co m/watch?v=updXJLC8yEo &feature=youtu.be Early Childhood Assessment Purposes by Dr. Kristie Pretti-Frontczak https://www.youtube.co m/watch?v=TQanyOvGum g	Centers for Disease Control and Prevention: Learn the Signs: Act Early https://www.cdc.gov/ncb ddd/actearly/index.html? CDC_AA_refVal=https%3A %2F%2Fwww.cdc.gov%2F actearly%2Findex.html Early Intervention Colorado http://coloradoofficeofear lychildhood.force.com/eic olorado/EI_Home?lang=e n#sthash.o%20EjJIESY.dpu f Ages and Stages Questionnaire (An example of an observation tool for infants and toddlers)	111_Assessment.pdf









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pment_screening_and_as	Head Start/ECLKC Early	https://agesandstages.co	
sessment.pdf	Childhood Learning &	<u>m</u>	
	Knowledge Center: Look		
National Center on Early	at Me! Using Focused	Infants & Toddlers:	
Childhood Development,	Child Observation with	Observing	
Teaching and Learning:	infants and toddlers	http://toddlers.ccdmd.qc.	
Look at Me! Using	https://eclkc.ohs.acf.hhs.g	ca/observing/index	
Focused Child	ov/video/look-me-using-f		
Observation	ocused-child-observation-	Early Childhood Training	
https://eclkc.ohs.acf.hhs.g	infants-toddlers	and Technical Assistance	
ov/sites/default/files/pdf/		System Infant/Toddler	
no-search/look-at-me-usin	Puckett Institute:	Resource Guide:	
g-focused-child-observ-inf	Authentic Child	Observation: Strategies	
<u>osheet.pdf</u>	Assessment	for Thoughtful Observers	
	https://www.youtube.co	https://childcareta.acf.hhs	
Center for Parent	<u>m/watch?v=KlqiLNT8Yx8</u>	.gov/infant-toddler-resour	
Information & Resources:		ce-guide/observation-stra	
An Overview of Early	Eastern Connecticut State	<u>tegies</u>	
Intervention	University: Observing		
https://www.parentcenter	Young Children		
hub.org/ei-overview/	https://www.easternct.ed		
	u/center-for-early-childho		
	od-education/e-clips/obse		
Forman, G., & Hall, E.	rving-young-children.html		
(2005). Wondering with			
children: The importance	Start Early: Skilled		
of observation in early	Teaching		









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	education <u>https://files.eric.ed.gov/fu</u> <u>lltext/EJ1084856.pdf</u>	https://www.youtube.co m/watch?v=ZUajb1Ll2qQ		
Торіс	Readings	Videos	Websites	Assignments
Health and Safety	DEC Position Statement Paper: Promoting the Health, Safety and Well Being of Young Children with Development Delays (2012) https://www.decdocs.org /position-statement-prom oting-health Stepping stones for caring for our children: National health and safety performance standards; Guidelines for early care and education programs,	Virtual Lab School: Infants and Toddlers Safe Environments <u>https://www.virtuallabsch</u> <u>ool.org/infant-toddler/saf</u> <u>e-environments</u> Health Science Channel: Infant Nutrition <u>https://www.youtube.co</u> <u>m/watch?v=pMzW2X7JW</u> <u>WA</u> Nicklaus Children's Hospital: How to Provide Infant CPR <u>https://www.youtube.co</u> <u>m/watch?v=ksLwSIUIjP4</u>	National Resource Center for Health and Safety in Child Care and Early Education. http://nrckids.org/ Feeling Matters https://www.feedingmatt ers.org/ Colorado Office of Early Childhood / Department of Human Services: Health and Safety Requirements	111_Health & Safe









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3rd Ed. (2013).		http://coloradoofficeofear	
https://nrckids.org/CFOC/	Living Healthy Chicago:	lychildhood.force.com/oe	
Stepping_Stones	Toddler Nutrition	c/OEC_Providers?p=Provi	
	https://www.youtube.co	ders&s=Health-Safety&lan	
Bruns & Thompson	m/watch?v=2kglr7U9vLk	<u>g=en</u>	
(2011). Feeding Children			
with Disabilities: An	Learning Care Group PR:	Early Head Start National	
Overview of Strategies	Active Infants, Safe Spaces	Resource Center	
and Specialized	(Learning Care Group	https://eclkc.ohs.acf.hhs.g	
Interventions. Exceptional	Schools)	ov/hslc	
Parent, 41, 12-1.	https://www.youtube.co		
http://eric.ed.gov/?id=EJ9	m/watch?v=abSPOS-ov0I	Centers for Disease	
<u>16466</u>		Control and Prevention:	
		Information on Safety in	
Nationwide Children's		the Home & Community	
Hospital: Home Safety for		for Parents with Infants	
Infants & Toddlers		and Toddlers (Ages 0-3)	
https://www.nationwidec		https://www.cdc.gov/pare	
hildrens.org/family-resour		nts/infants/safety.html	
ces-education/health-well			
ness-and-safety-resources		Some Health Risk	
/helping-hands/home-saf		Conditions in	
ety-for-infants-and-toddle		Infant/Toddlerhood:	
<u>rs</u>		*Prematurity	
		Collaborative Newsletter	
Early Childhood Training		(March of Dimes)	
and Technical Assistance		https://www.marchofdim	









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Nutrition	U.S. National Library of	Centers for Disease	Zero to Three: Health and	111_Nutrition.pdf
	Medicine: Infant and	Control and Prevention:	Nutrition	
	Newborn Nutrition	Maternal, Infant and Early	https://www.zerotothree.	
	Handouts	Childhood Nutrition – The	org/espanol/health-and-n	
	https://medlineplus.gov/i	Thousand Day Window of	utrition	
	nfantandnewbornnutritio	Opportunity		
	<u>n.html#cat_69</u>	https://www.youtube.co	Centers for Disease	
	Precision Nutrition: Infant	<u>m/watch?v=1KjScylgg3o</u>	Control and Prevention:	
	Nutrition: The best	New York Presbyterian	Nutrition	
	nutrition from birth to	Hospital: Feeding	https://www.cdc.gov/nutr	
	year one	Problems in Infancy and	ition/infantandtoddlernut	
	https://www.precisionnut	Childhood with Dr. Aliza	rition/index.html	
	rition.com/all-about-infan	Solomon		
	t-nutrition	https://www.youtube.co	Children's Health:	
		m/watch?v=2FbMDS0aUx	Nutrition for Infants and	
	American Family	<u>U</u>	Toddlers	
	Physician: Nutrition in		https://www.childrens.co	
	Toddlers	St. Louis Children's	m/health-wellness/nutriti	
	https://www.aafp.org/afp	Hospital: Guide to Feeding	on-for-infants-and-toddler	
	/2018/0815/p227.html	Your Toddler	<u>s</u>	
	Utah.gov: Eat Right, Grow	https://www.youtube.co		
	Strong – Nutrition for	<u>m/watch?v=rLrFKs9mBUU</u>	USDA Nutrition.gov (U.S.	
	Young Children		Department of	
	PowerPoint Presentation		Agriculture) Infants	
	http://choosehealth.utah.		https://www.nutrition.gov	
	gov/top-star-training/han		/topics/nutrition-age/infa	
			nts	









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	douts/002-NutritionYoung Children.pdf WIC of Colorado: Handouts https://www.coloradowic. gov/handouts-0		USDA Nutrition.gov (U.S. Department of Agriculture) Toddlers <u>https://www.nutrition.gov</u> <u>/topics/nutrition-age/tod</u> <u>dlers</u> Infant & Toddler Forum <u>https://infantandtoddlerf</u> <u>orum.org</u>	
Торіс	Readings	Videos	Websites	Assignments
Environment (Physical: Indoor & Outdoor, Social/Emotional: Positive Guidance)	Early Childhood Training and Technical Assistance System: Inclusion of Infants and Toddlers with Disabilities or Other Special Needs <u>https://childcareta.acf.hhs</u>	First Things First: Quality Child Care: Outdoor Environment <u>https://www.youtube.co</u> <u>m/watch?v=Iz6bxXc2Lpc</u>	Virtual Lab School: Infants & Toddlers Learning Environments <u>https://www.virtuallabsch</u> <u>ool.org/infant-toddler/lea</u> <u>rning-environments/lesso</u> <u>n-1</u>	ECE 111_ Environm









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.gov/infant-toddler-resour	Mom Trusted: Selecting		
ce-guide/inclusion-infants	Quality Child Care for	University of Minnesota:	
-and-toddlers-disabilities-	Infants and Toddlers	Accommodating All	
or-other-special-needs	https://www.youtube.co	Children in the Early	
	m/watch?v=J7xziqnAQ3U	Childhood Classroom	
Division for Early		https://ici.umn.edu/produ	
Childhood –	NAEYC Accreditation-The	cts/impact/221/26.html	
Recommended Practices	Right Choice for Kids		
(Environment)	https://www.bing.com/vi	Zero to Three: How to	
https://divisionearlychildh	<pre>deos/search?q=NAEYC+Ac</pre>	Care for Infants and	
ood.egnyte.com/dl/NRAg	creditation+The+Right+Ch	Toddlers in Groups	
<u>hl7roM/</u> ?	oice+for+Kids&docid=607	https://www.zerotothree.	
	994720484982933∣=	org/resources/77-how-to-	
Conn-Powers, M., Cross,	62D59922F7915FB9E3426	care-for-infants-and-toddl	
A. F., Traub, E. K., &	2D59922F7915FB9E342&	ers-in-groups	
HutterPishgahi, L. (2006).	view=detail&FORM=VIRE		
The universal design for		NAEYC: DAP with Infants	
early education: Moving	NCRLAP: Language for	and Toddlers, Ages Birth-3	
forward for all children.	Learning: Infants and	https://www.naeyc.org/re	
Young Children, 1-9.	Toddlers	sources/topics/dap/infant	
https://fpg.unc.edu/sites/	https://www.youtube.co	s-and-toddlers	
fpg.unc.edu/files/resourc	m/watch?v=7DPhIQh91M		
es/presentations-and-web	w	Environment Rating Scale	
inars/ConnPowersBTJ%28		https://ers.fpg.unc.edu/en	
<u>1%29.pdf</u>	Infant Toddler	vironment-rating-scales	
	Environments by Michelle		
	Hancock		









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-	Torelli, L. & Durret, C.	https://www.youtube.co	American Montessori	
	(2008). Landscape for	m/watch?v=KGsSQB1pH7	Society: Montessori for	
	learning: The impact of	M	Infants & Toddlers	
	classroom design for	—	https://amshq.org/About-	
	infants and toddlers.	Early Childhood Videos:	Montessori/Inside-the-Mo	
	http://www.earlychildhoo	, Building Supportive	ntessori-Classroom/Infant	
	dnews.com/earlychildhoo	Environments: Setting	-and-Toddler	
-	d/article_view.aspx?Articl	Rules and Expectations		
	elD=238	https://www.youtube.co	NAEYC: Guiding Children	
		m/watch?v=B6qIa2CanB	https://www.naevc.org/re	
	Program for	M	sources/topics/guidance-a	
	Infant/Toddler Care	_	nd-challenging-behaviors	
	Caregiving Guides:			
	https://www.cde.ca.gov/s			
1	p/cd/re/pitccaregivinggui			
	des.asp			
	Early Childhood Training			
	and Technical Assistance			
	System: Nurturing			
	Environments Resources			
1	https://childcareta.acf.hhs			
	.gov/infant-toddler-resour			
	ce-guide/preparing-enviro			
	nment			









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	Head Start / ECLKC Early Childhood Learning & Knowledge Center Learning Environments: Resources for Infant/Toddler Learning Environments <u>https://eclkc.ohs.acf.hhs.g</u> <u>ov/learning-environments</u> /article/resources-infantto <u>ddler-learning-environme</u> <u>nts</u>			
Licensing / Quality	Colorado Office of Early	Colorado Early Learning &	Colorado Office of Early	ECE 111_Licensing
Indicators (Colorado	Childhood – Department	Development Guidelines	Childhood: Rules and	
Rules and Regulations for	of Human Services: Child	https://www.youtube.co	Regulations	
Child Care, National	Care Licensing and Administration	m/watch?v=xVc5fKOz1_4	http://coloradoofficeofear lychildhood.force.com/oe	
Association for the	http://coloradoofficeofear	Colorado Shines	<u>c/OEC_Providers?p=Provi</u>	
Education of Young	lychildhood.force.com/oe	https://www.youtube.co	ders&s=Rules-and-Regulat	
Children's Accreditation	c/OEC_Providers?p=provi	m/watch?v=WiAYZr52Mel	ions⟨=en	
Standards, National	ders&s=Child-Care-Licensi	<u>&list=PL25prHXT-McjNEa5</u>		
Association for Family	ng-and-Administration&la	w0ehl9v7rW0h3HVvY∈	Colorado Office of Early	
Child Care Accreditation	<u>ng=en</u>	<u>dex=1</u>	Childhood: Quality	
Standards, Colorado			Initiatives	









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ment-Guidelines⟨=en Environment Rating Scales
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	of the Environment Rating Scales https://www.ersi.info/scal es_history.html Zero to Three: Designing Quality Rating and Improvement Systems Inclusive of Infants and Toddlers https://www.zerotothree. org/resources/474-designi ng-quality-rating-and-impr ovement-systems-inclusiv e-of-infants-and-toddlers# downloads			
Learning Experiences (Daily routines, Sensory, Cognitive, Language /	NAEYC – Why Teaching Infants and Toddlers Is Important <u>https://www.naeyc.org/sy</u>	Start Early: Infant and Toddler Learning <u>https://www.youtube.co</u> <u>m/watch?v=8TssmNRPqJg</u>	Early Childhood Training and Technical Assistance System: Planning for	ECE 111_Learning









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Literacy / Culture, Social /	stem/files/RR%20-%2011		Individual Infants and	
Emotional, Small / Large	<u>15.pdf</u>	Early Childhood Videos:	Toddlers in Group Care	
Motor, Outdoor)		Supporting Thinking in	https://childcareta.acf.hhs	
	NAEYC – Infant and	Infants and Toddlers	.gov/infant-toddler-resour	
	Toddler STEAM:	Through Active Music and	ce-guide/planning-individ	
	Supporting	Play Experiences	ual-infants-and-toddlers-g	
	Interdisciplinary	https://www.youtube.co	roup-care	
	Experiences with Our	m/watch?v=WtCoQ8GTE5		
	youngest Learners	A	Division for Early	
	https://www.naeyc.org/re		Childhood –	
	sources/pubs/yc/may202		Recommended Practices	
	0/infant-and-toddler-stea		(Instruction)	
	m-supporting-interdiscipli	Culturally Sensitive Child	https://divisionearlychildh	
	nary-experiences	Care by Justine Alswager	ood.egnyte.com/dl/NRAg	
		https://www.youtube.co	<u>hl7roM/</u> ?	
	Delmar Learning: Infant	m/watch?v=Bw_9z_m6EF		
	and Toddler Activities:	Q		
	Young Infants, Mobile		Zero to Three: Child Care	
	Infants, and Toddlers	Dr. Day Care Home Office:	Policy	
	http://www.delmarlearni	Infant Model Classroom	https://www.zerotothree.	
	ng.com/companions/cont	Training Video 2 Younger	org/policy-and-advocacy/	
	ent/1428318275/addition	Babies	child-care-policy	
	al resources/1428320865	https://www.youtube.co		
	154666.pdf	m/watch?v=7pkUUIo1uSQ	Best Beginnings: Alaska's	
			Early Childhood	
	Zero to Three: Play	Early Childhood	Investment - Early	
	Activities for 12-24	Connection: Classroom	Learning Activities for	
			0	









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Months https://www.zerotothree. org/resources/167-play-ac tivities-for-12-to-24-mont hs Kaplan Early Learning Company: Why Routines Are Important for Infants and Toddlers https://www.kaplanco.co m/ii/why-routines-are-im portant-for-infants-toddle IS Zero to Three: Creating Routines for Love and Learning	Schedule Training for Educators/Care Givers of Infants, Toddlers, and Twos <u>https://www.youtube.co</u> <u>m/watch?v=cGvz2k4eLrl</u> Early Childhood Videos: Building Positive Relationships with Young Children (Supporting Social Emotional Development) <u>https://www.youtube.co</u> <u>m/watch?v=nQixEKut8bM</u> <u>&t=5s</u>	Babies https://www.bestbeginnin gsalaska.org/what-we-do/ building-strong-families/e arly-learning-activities-for- babies/	
Zero to Three: Creating	m/watch?v=nQixEKut8bM		
Learning <u>https://www.zerotothree.</u>			
org/resources/223-creatin g-routines-for-love-and-le arning			









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Торіс	Readings	Videos	Websites	Assignments
Inclusion (Early Intervention Referral and Resources)	Early Intervention Colorado: Make A Referral http://coloradoofficeofear lychildhood.force.com/eic olorado/El_QuickLinks?p= home&s=Make-a-Referral ⟨=en Early Intervention Colorado: Referral and Eligibility http://coloradoofficeofear lychildhood.force.com/eic olorado/El_Families?p=Fa mily&s=Step-2-Referral-an d-Eligibility⟨=en Early Intervention Colorado: Early Intervention Services http://coloradoofficeofear lychildhood.force.com/eic olorado/El_Families?p=Fa mily&s=Step-3-Early-Inter yention-Services⟨=en	El Colorado: How has Early Intervention Helped Your Family? https://www.youtube.co m/watch?v=Q9kzcmUr_A W El Colorado: What are the benefits of Early Intervention? https://www.youtube.co m/watch?v=WGs5l8ZD5g Q Community Connections CO: Early Intervention for Children with Disabilities https://www.youtube.co m/watch?v=7zudCSmV-SQ	Early Intervention Colorado http://coloradoofficeofear lychildhood.force.com/eic olorado?lang=en U.S. Department of Justice Civil Rights Division / Disability Rights Section: Commonly Asked Questions About Child Care Centers and the Americans with Disabilities Act https://www.ada.gov/chil dqanda.htm Early Childhood Technical Assistance Center: Federal Requirements for Transition from Part C to Preschool https://ectacenter.org/top ics/transition/reglaw.asp	ECE 111_ Inclusion









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Торіс	Readings	Videos	Websites	Assignments
	sources/position-stateme nts/DEC_NAEYC_EC_upda tedKS.pdf			
	es/default/files/globally-s hared/downloads/PDFs/re			
	Inclusion https://www.naeyc.org/sit			
	DEC and NAEYC Joint Position Statement on			
	<u>a</u>			
	https://ectacenter.org/top ics/eiservices/law_regs.as		<u>ics/transition/eligibility.as</u> p	
	Early Intervention Services in Natural Environments		B, Section 619 https://ectacenter.org/top	
	Assistance Center: Federal Requirements on		Eligibility Differences between Part C and Part	
	Early Childhood Technical		Early Childhood Technical Assistance Center:	









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Collaboration (Families, Colleagues, Community and Society)Family Guidebook from Early Intervention Colorado: Individualized Family Service Plan and Orientation to Early Intervention Services https://dcfs.my.salesforce. com/sfc/p/#410000012sr R/a/41000000CfxR/xs0QP 0cV80zoX0XXaPy7o65vb9 Slbkr1bk36Da8pp2sFamily Guidebook from Early Intervention Colorado: Supporting Development of Newborns & Infants https://dcfs.my.salesforce. com/sfc/p/#410000012sr R/a/4100000CfxH/MY0d gkFdZZFzh5BKSqezvdHfSq onY66MHA2IQkIVMbcEl Colorado: Family Rights - Notice of Child and Family Rights and Procedural Safeguards in	DEC Recommended Practices: Share the Knowledge with Families https://www.youtube.co m/watch?v=vI435YLMIok &feature=emb_logo MSDE Early Childhood Development: Family Engagement https://www.youtube.co m/watch?v=gh1htcSYrHo ECTA Center: Engaging Families and Creating Trusting Partnerships to Improve Family Outcomes https://www.youtube.co m/watch?v=fvwVOi_8Xd0 Puckett Institute: Family Centered Practices in Early Intervention https://www.youtube.co m/watch?v=3qyUdbe8mx E	Early Intervention Colorado http://coloradoofficeofear lychildhood.force.com/eic olorado?lang=en Project 10 Transition Education Network: Family-Professional Collaboration http://project10.info/DPa ge.php?ID=108 PACER Center – Champions for Children with Disabilities https://www.pacer.org PEAK Parent Center https://www.peakparent. org	ECE 111_ Collabora
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the Early	Intervention		
Colorado	System		
https://c	cfs.my.salesforce.		
<u>com/sfc/</u>	p/#410000012sr		
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Zero to T	hree:		
Collabor	ating for Better		
Outcome	es in Early		
Interven	tion and Child		
Welfare:	Developing		
Effective	and Ethical		
Coordina	tion of Services		
for Child	ren and Families		
https://v	ww.zerotothree.		
org/reso	urces/3099-colla		
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and-child	-welfare-develop		
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Recommended Practices Family and Teaming & Collaboration) https://d4ab05f7-6074-4e c9-998a-232c5d918236.fil esusr.com/ugd/95f212_ff1 fec199cc44568a49bbc7c1 5b2ed3f.pdf?index=true	









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