

# Bank of Resources

ECE 220: Curriculum Methods / Techniques

PROJECT EPIC-ECE: ENSURING PREPARATION OF INCLUSIVE EARLY  
CHILDHOOD EDUCATORS



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ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS

## ECE 220: Bank of Resources

This Bank of Resources was developed under Project EPIC-ECE (Award #H325N180005) funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR<sup>2</sup>A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide



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Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College.

## **Acknowledgements**

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We acknowledge the ECE professionals and faculty members who supported the development of the Bank of Resources for **ECE 220 – Curriculum Methods / Techniques** by recommending content that supports ALL children in the context of our work. We also extend our gratitude to the following individuals for their efforts in bringing the ECE 101 Bank of Resources to its current iteration:

- Ms. Juliane Daniel, Doctoral Student, University of Colorado Denver



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- Dr. Michael A. Barla, Clinical Assistant Professor-ECE/ECSE, University of Colorado Denver

Finally, we would like to especially thank the lead faculty members of Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College for their engagement and support in gathering resources that inform the ECE 220 Bank of Resources.




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## Project EPIC-ECE: Ensuring Preparation of Inclusive Early Childhood Educators

### ECE 220 Bank of Resources for Selected Topics

Topic	Readings	Videos	Websites	Assignments
<p><b>Historical and philosophical foundations of curriculum (Program types: Public school-based; For-profit childcare; Family-home childcare; Faith-based; Head Start; Parent cooperatives) (Curricular approaches: Montessori; Development interaction (Bank Street approach; Direct instruction; Reggio; Waldorf; Tools of the Mind (Vygotskian; Head Start; Others) (National Association for the Education of Young Children (NAEYC) definition of developmental appropriateness)</b></p>	<p>DEC Position Statement on Curriculum, Assessment and Program Evaluation:</p> <p><a href="#">Position Statement -Promoting Positive Outcomes for Children</a></p> <p>Head Start: Infant/Toddler, Preschool and Home Based Curriculum Overview</p> <p><a href="#">Curriculum Consumer Report   ECLKC</a></p> <p>Culturally Responsive Curriculum</p> <p><a href="#">LibGuides: Culturally Responsive &amp; Inclusive Curriculum Resources:</a></p>	<p>Celebrating 40 Years of IDEA:</p> <p><a href="#">Celebrating the 40th Anniversary of IDEA</a></p> <p>CONNECT modules: Foundations of Inclusion Birth-Five:</p> <p><a href="https://connectmodules.d-ec-sped.org/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five/">https://connectmodules.d-ec-sped.org/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five/</a></p> <p>A Brief History of Early Learning:</p> <p><a href="#">A Brief History of Early Learning - Part 1   NO SMALL MATTER a film about early childhood</a></p>	<p>The History of Special Education in the United States</p> <p><a href="http://www.tiki-toki.com/timeline/entry/46133/The-History-of-Special-Education/#vars!date=1993-06-28_06:34:46!">http://www.tiki-toki.com/timeline/entry/46133/The-History-of-Special-Education/#vars!date=1993-06-28_06:34:46!</a></p> <p>Denver Public Schools- Preschool Curriculum: <a href="#">Preschool Curriculum   Early Education</a></p> <p>Cherry Hills Christian Preschool Curriculum: <a href="#">The Preschool</a></p>	<p> 220 Assignment_ F...</p>



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<p><b>(Culturally inclusive curriculum) (Curriculum differences for infants/toddler, preschool, kindergarten, and primary children).</b></p>	<p><a href="#">What is Culturally Responsive Curriculum?</a></p> <p>A Brief Historical Overview of Early Childhood Curriculum:  <a href="https://dlib.scu.ac.ir/bitstream/Hannan/312613/2/9781446267868.pdf">https://dlib.scu.ac.ir/bitstream/Hannan/312613/2/9781446267868.pdf</a></p> <p>Different Approaches to Teaching: Comparing Programs  <a href="#">Different Approaches to Teaching: Comparing Three Preschool Programs</a></p> <p>Montessori Pedagogy:          Chapter 4  <a href="http://dspace.fudutsinma.edu.ng/xmlui/bitstream/handle/123456789/2271/Understanding%20the%20">http://dspace.fudutsinma.edu.ng/xmlui/bitstream/handle/123456789/2271/Understanding%20the%20</a></p>	<p>American Montessori Society- Montessori Kindergarten Classroom Experience:  <a href="#">Montessori Early Childhood   Montessori Kindergarten Classroom Experience</a></p> <p>The Denver Waldorf School Early Childhood Curriculum:  <a href="#">Denver Waldorf School Early Childhood Curriculum</a></p>	<p>Creative Curriculum Overview:  <a href="#">The Creative Curriculum® for Preschool</a></p> <p>High Scope Curriculum:  <a href="#">Active Learning Curriculum</a></p> <p>The Carolina Curriculum for Infants and Toddlers with Special Needs:  <a href="#">The Carolina Curriculum for Infants and Toddlers with Special Needs Assessment Log and Developmental Progress Chart:</a></p>	
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	<p><a href="#">Montessori%20Approach%20Early%20Years%20Education%20in%20Practice%20(%20PDFDrive.com%20).pdf?sequence=1</a></p> <p>Waldorf Approach: <a href="#">(PDF) Learning and development in Waldorf pedagogy and curriculum</a></p> <p>Regio-Emilia (p. 64-67) <a href="#">The Struggle for Early Childhood Curricula: A comparison of the English Foundation Stage Curriculum, Te Whāriki and Reggio Emi</a></p> <p>Tools of the Mind: A Case Study of Implementing the Vygotskian Approach in American Early Childhood Classrooms</p>		
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Topic	Readings	Videos	Websites	Assignments
<p><b>Intentional and effective teaching: Creating a community of learners; Teaching strategies to support and extend learning (Teachable moments, Effective questioning, Feedback loops, Demonstrations/ modeling, Physical proximity, Serve and return conversations, Using rich vocabulary) Play as a vehicle for learning; Facilitating large and small group instruction; Observing children; Balancing child-initiated and</b></p>	<p>ECLKC: Including Infants and Toddlers with Disabilities <a href="https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest-multimedia-training-library/including-infants-toddlers-disabilities">https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest-multimedia-training-library/including-infants-toddlers-disabilities</a></p>	<p>Head Start Center for Inclusion, Instructional Strategies Video Exemplars: <a href="https://headstartinclusion.org/training-materials/instructional-strategies-video-exemplars/">https://headstartinclusion.org/training-materials/instructional-strategies-video-exemplars/</a></p> <p>The Importance of Play in Early Childhood: <a href="https://www.youtube.com/watch?v=KPqdcf1Ag3k">https://www.youtube.com/watch?v=KPqdcf1Ag3k</a></p> <p>Meaningful Inclusion in Early Childhood:</p>	<p>ECTA: Universal Online Part C Curriculum <a href="#">Universal Online Part C EI Curriculum</a></p> <p>Head Start Center for Inclusion: Learning Inclusion Through Books <a href="https://headstartinclusion.org/tools-and-supports/inclusion-learning-through-books/">https://headstartinclusion.org/tools-and-supports/inclusion-learning-through-books/</a></p> <p>ECLCK: Implementing Research Based Curriculum and Teaching Practices:</p>	<p>📁 220 Intentional &amp; ...</p>



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<p>adult-directed activities and experiences;          Providing challenging but achievable curriculum;          Teaching in the Zone of Proximal Development (ZPD)          (Becoming a reflective teacher</p>		<p><a href="#">Meaningful Inclusion in Early Childhood</a></p> <p>NCQTL: Redirecting Challenging Behavior  <a href="#">Redirecting Behavior</a></p> <p>NCQTL: Scaffolding Children’s Learning:  <a href="#">Scaffolding Children's Learning</a></p> <p>NCQTL: Providing Feedback  <a href="#">Providing Feedback</a></p> <p>Early Edu Alliance: Creating Awareness and Checking Bias:  <a href="https://eclkc.ohs.acf.hhs.gov/video/creating-awareness-checking-our-biases">https://eclkc.ohs.acf.hhs.gov/video/creating-awareness-checking-our-biases</a></p>	<p><a href="https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/implementing-research-based-curriculum-teaching-practices">https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/implementing-research-based-curriculum-teaching-practices</a></p>	
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<p><b>Curriculum content:</b>  <b>Physical (Fine motor skills, Large motor skills, Sensory);</b>  <b>Language and literacy;</b>  <b>Visual arts; Music;</b>  <b>Creative movement and dance; Math; Science;</b>  <b>and Social Studies</b></p>	<p>NAEYC: Standard 2- Curriculum  <a href="https://www.naeyc.org/our-work/families/10-naeyc-program-standards#2">https://www.naeyc.org/our-work/families/10-naeyc-program-standards#2</a></p>	<p>Head Start Center for Inclusion: Embedded Learning Opportunities:  <a href="http://headstartinclusion.org/training-materials/extended-professional-development-packages/embedded-learning-opportunities/">http://headstartinclusion.org/training-materials/extended-professional-development-packages/embedded-learning-opportunities/</a></p> <p><b>FIELD BASED RESOURCES:</b></p> <p>►CONNECT Modules: Demonstration of how to use CROWD Prompts during Reading: Scaffolding and Building Language:  <a href="https://connectmodules.duc-spced.org/connect-modules/resources/videos/vid">https://connectmodules.duc-spced.org/connect-modules/resources/videos/vid</a></p>	<p>NAEYC: The importance of sand and water play  <a href="https://www.naeyc.org/resources/blog/importance-sand-and-water-play">https://www.naeyc.org/resources/blog/importance-sand-and-water-play</a></p> <p>Developing Language and Vocabulary through play  <a href="https://www.oise.utoronto.ca/balancedliteracydiet/Recipe/50266/">https://www.oise.utoronto.ca/balancedliteracydiet/Recipe/50266/</a></p>	<p>📄 220_ Curriculum C...</p>



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		<p><a href="#">eo-6-6/</a></p> <ul style="list-style-type: none"> <li>▶ Ready, Set, Read: An interactive adult-child style of reading for 4 to 5 year olds: <a href="https://www.youtube.com/watch?v=Wo09dszitjA">https://www.youtube.com/watch?v=Wo09dszitjA</a></li> <li>▶ Weaving Wonderful Tales: Toddlers Becoming Storytellers in Shared Reading: <a href="https://www.youtube.com/watch?v=LjUo7jnKDLI">https://www.youtube.com/watch?v=LjUo7jnKDLI</a></li> <li>▶ STEM in Early Learning: Using Open Ended Questions to Encourage Learning: <a href="https://www.youtube.com/watch?v=CeV0tMJMP2s">https://www.youtube.com/watch?v=CeV0tMJMP2s</a></li> <li>▶ Using a communication board to facilitate building in the block center: <a href="https://connectmodules.d">https://connectmodules.d</a></li> </ul>		
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<p><b>Assessing learning: Ethical considerations in assessment; Authentic observation and assessment methods; Formal or informal assessment; and Connecting assessment to learning outcomes</b></p>	<p><a href="#">Ethical and Legal Issues in Assessments with Children in School Settings</a></p> <p>Future Ed: Tough Test: The Nation's Troubled Early Learning Assessment Landscape <a href="#">TOUGH TEST</a></p> <p>Early EduAlliance: Ongoing Child Assessment to Support Learning:</p>	<p><a href="#">Every Child Shines: Using Formative Assessment to Reflect on Children's Knowledge &amp; Skills</a></p> <p>Early EduAlliance: Assessing Children with Disabilities <a href="https://eclkc.ohs.acf.hhs.gov/video/assessing-children-disabilities">https://eclkc.ohs.acf.hhs.gov/video/assessing-children-disabilities</a></p> <p>University of Missouri-Columbia, Dr. Linda</p>	<p>Colorado Dept. of Education Early Childhood Standards: <a href="#">Colorado Academic Standards for Preschool   CDE</a></p> <p>Colorado Quality Standards for Early Childhood Care and Education Services: <a href="#">B. Curriculum</a></p>	<p>220 Assignment_ A...</p>



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	<p><a href="https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/ongoing-child-assessment-support-learning.pdf">https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/ongoing-child-assessment-support-learning.pdf</a></p>	<p>Espinosa: Assessing DLLs and ELLs  <a href="https://vimeo.com/222887856">https://vimeo.com/222887856</a></p> <p>ECLKC: Observing Young Children  <a href="https://eclkc.ohs.acf.hhs.gov/video/observation">https://eclkc.ohs.acf.hhs.gov/video/observation</a></p> <p>Objective Observation: Container Play  <a href="https://eclkc.ohs.acf.hhs.gov/video/container-play">https://eclkc.ohs.acf.hhs.gov/video/container-play</a></p> <p>Head Start/ ECLKC: Assessment Tool Considerations  <a href="https://eclkc.ohs.acf.hhs.gov/video/assessment-tool-considerations">https://eclkc.ohs.acf.hhs.gov/video/assessment-tool-considerations</a></p>	<p>Colorado Early Learning and Development Guidelines:  <a href="#">Colorado Early Learning &amp; Development Guidelines</a></p>	
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