

Bank of Resources

ECE 2381: Child Growth & Development

PROJECT EPIC-ECE: ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS



Award# H325N180005- Funded by the U.S. Department of Education, Office of Special Education Programs

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ENSURING PREPARATION OF INCLUSIVE EARLY CHILDHOOD EDUCATORS

ECE 2381: Bank of Resources

This Bank of Resources was developed under Project EPIC-ECE (Award #H325N180005) funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College.



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Acknowledgements

The Ensuring Preparation of Inclusive Early Childhood Educators project (Project EPIC-ECE) is funded by the U.S. Department of Education, Office of Special Education Programs. Project EPIC-ECE is a collaboration between the Paraprofessional Resource and Research (PAR²A) Center and the Early Childhood Special Education program in the School of Education and Human Development (SEHD) at the University of Colorado Denver (CU Denver), with the Early Childhood Education Statewide Community College Faculty Coalition, and Arapahoe Community College, Community College of Aurora, Pikes Peak Community College and Red Rocks Community College. This project addresses the critical need for well-prepared associate degree-level personnel who use evidence-based practices (EBPs) for meaningful inclusion of young children (birth through 8) with disabilities and their families in early childhood programs and classrooms.

We acknowledge the ECE professionals and faculty members who supported the development of the Bank of Resources for ECE 238 – Child Growth & Development by recommending content that supports ALL children in the context of our work. We also extend our gratitude to the following individuals for their efforts in bringing the ECE 101 Bank of Resources to its current iteration:


- Ms. Juliane Daniel, Doctoral Student, University of Colorado Denver
- Dr. Michael A. Barla, Clinical Assistant Professor-ECE/ECSE, University of Colorado Denver

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ECE 2381 Bank of Resources for Selected Topics

Topic	Readings	Videos	Websites	Assignments
Research (Scientific Method, Correlation & Causation, Ethics, Current Trends, Social & Cultural Issues)	<p>DEC Recommended Practices: https://divisionearlychildhood.egnyte.com/dl/7urLPWCt5U/</p> <p>DEC Member Code of Ethics: https://www.decdocs.org/member-code-of-ethics</p> <p>Fact Sheet of Research on Preschool Inclusion: https://ectacenter.org/~pdfs/topics/inclusion/research/Brief_Inclusion_Fact_Sheet_R.pdf</p> <p>Global Trends in ECE</p>	<p>In Brief: The Science of Early Childhood: InBrief: The Science of Early Childhood Development</p> <p>How a Child's Brain Develops through Early Experiences: NSPCC https://www.youtube.com/watch?v=hMyDFYskZSU</p> <p>Meaningful Inclusion in EC: Wisconsin Dept. of Public Instruction https://www.youtube.com/watch?v=a2wJgDw9B68</p>	<p>Head Start/ECLKC: Research Reports, Head Start: https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/research-report-s-head-start</p> <p>Early Childhood Technical Assistance Center: Evidence Based Practices: https://ectacenter.org/topics/evbased/evbased.asp</p> <p>Young Learners, Missed Opportunities: https://edtrust.org/resource/young-learners-missed-opportunities/</p>	<p> 238 Assignment_ ...</p>



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	<p>https://www.childcareexchange.com/library/5018734.pdf</p> <p>NAEYC: Culturally Responsive Strategies to Support Young Children with Challenging Behavior:</p> <p>https://www.naeyc.org/resources/pubs/yc/nov2016/culturally-responsive-strategies</p>			
<p>Theories (Compare and analyze theories: Psychoanalytic, Behaviorist, Cognitive, Sociocultural, Epigenetic, Other) & Discuss implications for child development</p>	<p>Concepts and Theories of Child Development:</p> <p>https://www.careerladderproject.org/docs/Child%20Development%20Reader.pdf</p>	<p>Piaget's Cognitive Stages of Development</p> <p>Piaget: Theory of Cognitive Development</p>	<p>Theories of Early Childhood:</p> <p>https://sites.google.com/site/touros_gottesman/theories-of-early-childhood</p> <p>A Comparison of Piaget, Vygotsky and Montessori:</p>	<p>📁 ECE 238_ Theori...</p>



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		<p>8 Stages of Development by Erik Erikson</p> <p>Vygotsky's Theory of Cognitive Development in Social Relationships</p>	<p>https://discoverearlychildhoodedu.org/resources/teaching-styles/comparison-piaget-vygotsky-montessori/#montessori_theory</p>	
<p>Prenatal Development and Birth (Heredity and biological factors & Environmental risk factors)</p>	<p>Prenatal Risk Factors for Developmental Delays in Children: https://www.kidsnewtocanada.ca/mental-health/prenatal-risk</p> <p>Environmental Factors Implicated in the Causation of Adverse Pregnancy Outcome:</p>	<p>Prenatal Genetic Testing: High Risk Factors https://www.youtube.com/watch?v=9cCzXQqPsx8</p>	<p>American Pregnancy Association: Your Growing Baby https://americanpregnancy.org/healthy-pregnancy/fetal-development/your-baby/</p> <p>ACOG: Prenatal Testing for Genetic Disorders:</p>	<p>238 Assignment_ ...</p>



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	<p>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2795358/</p> <p>Brain Injury Help Center: Hydrocephalus Birth Injuries, https://www.birthinjuryhelpcenter.org/hydrocephalus.html</p>		<p>https://www.acog.org/womens-health/pregnancy/during-pregnancy</p> <p>March of Dimes: Risk Factors for Preterm Labor and Premature Birth: https://www.marchofdimes.org/complications/preterm-labor-and-premature-birth-are-you-at-risk.aspx</p>	
<p>Developmental Domains & Milestones (Infant Development: Major infant milestones in physical, social, emotional, cognitive, and language domains; Environmental, adult, and peer influences in optimum development; &</p>	<p>CDC: Learn the Signs, Act Early Developmental Milestone Checklists: Milestone Checklist</p> <p>NAEYC Principles of Child Development: NAEYC Principles of Child Development</p>	<p>Child Development: Child Development</p> <p>Developmental Stages of Play: https://www.youtube.com/watch?v=b9Rt_VZjO2E</p> <p>How Early Childhood Experiences Affect</p>	<p>Pathways Developmental Milestones Pathways.org Tools to maximize child development</p> <p>North Carolina Foundations for Early Learning and Development</p>	<p>238 Assignment_ ...</p>



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<p>Gross warning signs of atypical development)</p> <p>(Toddler Development: Major toddler milestones in physical, social, emotional, cognitive, and language domains; Environmental, adult, and peer influences in optimum development; & Gross warning signs of atypical development)</p> <p>(Preschool Age Development: Major preschool milestones in physical, social, emotional, cognitive, and language domains; Environmental, adult, and peer influences in optimum development; & Gross warning signs of atypical development)</p>	<p>School Readiness through Play:</p> <p>https://www.beststart.org/OnTrack_English/pdf/OnTrack-Section4.pdf</p> <p>Young Children Develop in an Environment of Relationships:</p> <p>Harvard Center on the Developing Brain</p> <p>https://developingchild.harvard.edu/wp-content/uploads/2004/04/Young-Children-Develop-in-an-Environment-of-Relationships.pdf</p>	<p>Lifelong Health and Learning, Harvard Center on the Developing Child:</p> <p>https://www.youtube.com/watch?v=lipVaPKnjRk</p> <p>Head Start: ECKLK</p> <p>How the Brain Works</p> <p>https://ecklc.ohs.acf.hhs.gov/video/how-brain-works</p> <p>How childhood trauma affects health across a lifetime</p> <p>How Does Toxic Stress Impact the Developing Brain:</p> <p>https://www.pbs.org/newshour/show/toxic-stress-perverts-hurt-developing-brain</p>	<p>https://www.dpi.nc.gov/media/1057/download</p> <p>AAP Developmental Milestones: 3 to 4 Year Olds:</p> <p>https://www.healthychildren.org/English/ages-stage/preschool/Pages/Developmental-Milestones-3-to-4-Year-Olds.aspx</p> <p>Teaching Strategies: Objectives for Development and Learning, Progressions from Birth Through Third Grade:</p> <p>https://fpg.unc.edu/sites/fpg.unc.edu/files/resources/presentations-and-webinars/GOLD%20ODL_B-3%20Online%20Progressions_SECURED.pdf</p>	
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<p>(School Age Development: Major school-age milestones in physical, social, emotional, cognitive, and language domains; Environmental, adult, and peer influences in optimum development; & Gross warning signs of atypical development)</p>				
<p>Observation and Assessment Methods (Observation methods: formal vs. informal; qualitative vs. quantitative; formats for children’s development information) (Developing a case study)</p>	<p>DEC: Recommended Practices https://d4ab05f7-6074-4ec9-998a-232c5d918236.filesusr.com/ugd/95f212_12c3bc4467b5415aa2e76e9fed1ab30.pdf</p> <p>Tough Test: The Nation’s Troubled Early Learning Assessment Landscape:</p>	<p>Teaching Strategies: Making Meaningful Observations in a Preschool Classroom: https://www.youtube.com/watch?v=MpOVGG75ZY</p> <p>COS data to OSEP Progress: COS Data to OSEP Progress</p>	<p>Head Start: Child Screening and Assessment What Is Observation? ECLKC</p> <p>Teaching Strategies GOLD: Our Approach: Our 38 Objectives</p> <p>CDC:</p>	<p>238_ Observation...</p>



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	<p>https://www.future-ed.org/wp-content/uploads/2021/02/FutureEd-Report_Enough_Test.pdf</p> <p>Birth to Five: Watch me Thrive! An Early Care and Education Providers Guide for Developmental and Behavioral Screening: Birth to 5: Watch Me Thrive!</p> <p>DEC Position Statement: Promoting Positive Outcomes for Children with Disabilities Position Statement -Promoting Positive Outcomes for Children</p>	<p>Categories/Summary Statements</p> <p>Observation Techniques in ECE: https://www.youtube.com/watch?v=S9nZ-JhaFM</p> <p>FIELD BASED VIDEOS:</p> <p>▲ CDE: Results Matter: Celebrating Progress https://www.youtube.com/watch?v=ALyGAB7ANvo&t=3s</p> <p>▲ ECLKC: Observing Young Children https://eclkc.ohs.acf.hhs.gov/video/observation</p> <p>▲ Observing a Child playing with Containers https://eclkc.ohs.acf.hhs.gov/video/container-pla</p>	<p>Watch Me! Celebrating Milestones and Sharing Concerns</p> <p>Assessment and Young Children with Disabilities</p>	
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	<p>Ongoing Child Assessment to Support Learning</p> <p>https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/ongoing-child-assessment-support-learning.pdf</p>	<p>y</p> <p>▲ Results Matter: Authentic Assessment in Early Intervention https://www.youtube.com/watch?v=CjE3tSxhD Dg&t=3s</p> <p>▲ Results Matter: Using Assessment Data to Achieve Positive Outcomes https://www.youtube.com/watch?v=PtR24V8z9_w</p> <p>▲ Results Matter: Sharing documentation with Families: https://www.youtube.com/watch?v=uqzOTWJITIU</p> <p>▲ Play Based Assessment for Special Education: https://www.youtube.com/watch?v=u4kkpwc0zAA</p>		
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