EPIC-ECE Practicum List of Best Practices for Field-Based Assignments

EPIC Competency	Course Learning Outcomes Put "demonstrate" LOs here	BoR Resource / Video	Field Based Assignments
1. Collaborating and working effectively with other professionals (e.g., teaming)	**ECE 1045** 7. Recognize and practice professionalism and ethical practices when interacting with families and other professionals. **ECE112** 5. Partner with parents to provide optimal care for infants and toddlers. **ECE 209 & 230** ● Articulate the value of involving families and other professionals in the observation and assessment process for young children.	Desired Results: It Takes a Team https://www.draccess.org/videolibrary/BackToClassroom Ohio Developmental Disabilities Council: Using Technology to Expand Services and Better Support Families in Early Intervention: https://www.youtube.com/watch?v=NBcZEY8COtM&list=PLTpgXrDG6dnLtd6vDFT_rZQvcSASrVaEJ CONNECT Modules: A Head Start teacher and Speech Therapist collaborate to address learning goals: Part One: Attending & Active Listening https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-3-3/ Part Two: Seeking & Verifying Information https://connectmodules.dec-sped.org/connect-modules/learners/module-3/step-3/a-definition/seeking-and-verifying-infor	📄 Field Based Assignment…

		mation/ Joining & Supporting: https://connectmodules.dec-sped.org/connect-modules/learners/module-3/step-3/a-definition/joining-and-supporting/ Colorado Dept. of Education: Janella's Story: A transdisciplinary team and the family help 27-month-old Janella make her choices known and participate in play and family routines: https://www.youtube.com/watch?v=-Ew4oCrq6Qg	
2. Implementing effective practices with young children with disabilities (e.g., naturalistic instruction, embedding instruction, teaching children with disabilities through play)	**ECE 1045** 4. Practice implementing responsive routines and environments to support children's development. 10. Identify teachable moments for children and use knowledge to create learning opportunities within the classroom 11. Utilize planned instructional strategies that	Desired Results: Matteo Goes to School: https://www.draccess.org/videolibrary/MatteoGoesToPreschool Ohio Developmental Disabilities Council: Using Video to Enhance Play, Communication and Relationships https://www.youtube.com/watch?v=ALyGAB7ANvo&t=3s	📄 Field Based Assignment…

	promote communication and language development with all children, including verbal and non-verbal expressive language.
	ECE112
	   3. **Plan and use developmentally appropriate educational activities for infants and toddlers.**
	   6. **Plan a healthy and safe environment for infants and toddlers.**
		ECPC: Naturalistic Instruction https://ecpcprofessionaldevelopment.dec-sped.org/wp-content/uploads/articulate_uploads/Naturalistic-Instruction-Lesson-3/index.html
		
		Teaching Body Parts through Music and Movement: https://vimeo.com/user5906808
		
		CELL: Adapting Children's Learning Opportunities https://www.youtube.com/watch?v=YILJN0upryQ	

3. Providing high quality, evidence-based, and engaging language and emergent literacy activities with young children with disabilities (e.g., alphabetic principle, adaptations for disabilities, assistive technology)	**ECE 1045** 11. Utilize planned instructional strategies that promote communication and language development with all children, including verbal and non-verbal expressive language.	CONNECT modules: Tiered Instruction https://connectmodules.dec-sped.org/connect-modules/learners/module-7/introduction/ CONNECT modules: Dialogic Reading Practices: https://connectmodules.dec-sped.org/connect-modules/learners/module-6/ Using visuals as a scaffold in the dramatic play center https://connectmodules.dec-sped.org/connect-modules/res	🗎 Field Based Assignment…

		ours/videos/video-7-18/	
		Responsive Teaching: https://www.youtube.com/watch?v=OQySod3SCiU	
		CONNECT modules: Peer Supports as Scaffolds: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-7-19/	
		Interactive Read Alouds: https://www.youtube.com/watch?v=eJcHzvmAcjY	
		CONNECT Modules: Embedded Instruction: Using Sign Language and Turn Taking to Facilitate Communication: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-1-6/	
4. Providing high interest science, technology, engineering, and mathematics activities for young children with disabilities	ECE 1045: 2. Developmentally appropriate activities for all children	Clements, D. H., Vinh, M., Lim, C-I., & Sarama, J. (2021). STEM for inclusive excellence and equity. Early Education and Development, 32(1), 148-171. (Can we get access to this	

| | | article?)

Zero to Three: Let's Talk about STEM: Science
https://www.zerotothree.org/resources/1573-everyday-fun-with-science-let-s-talk-about-stem-video

Zero to Three: Let's Talk about STEM: Technology & Engineering
https://www.zerotothree.org/resources/1574-everyday-fun-with-technology-and-engineering-let-s-talk-about-stem-video

Zero to Three: Let's talk about STEM: Math
https://www.zerotothree.org/resources/series/let-s-talk-about-math-early-math-video-series

STEM Learning: Engineering with the Three Little Pigs:
https://www.youtube.com/watch?v=XVjaBB0ux5g | |

| 5. Partnering with families to support children with disabilities' literacy and STEM development | | CONNECT Modules: Demonstration of how to use CROWD Prompts during Reading: Scaffolding and Building Language: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-6-6/

Ready, Set, Read: An interactive adult-child style of reading for 4 to 5 year olds: https://www.youtube.com/watch?v=Wo09dszitjA

Weaving Wonderful Tales: Toddlers Becoming Storytellers in Shared Reading: https://www.youtube.com/watch?v=LjUo7jnKDLI

STEM in Early Learning: Using Open Ended Questions to Encourage Learning: https://www.youtube.com/watch?v=CeV0tMJMP2s

Using a communication board to facilitate building | 📄 Field Based Assignm… |

		in the block center: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-1-14/	
6. Supporting young children with disabilities' social-emotional development across the age span (birth to eight)	**ECE 1045** 4. Practice implementing responsive routines and environments to support children's development. 5.Practice appropriate methods and ethical considerations for interacting with and guiding all children. 6. Demonstrate knowledge of methods for initiating and establishing relationships through interactions with children and their families. **ECE 1031** **11. Analyze and apply knowledge of individual children's strengths and interests as well as the value of everyday routines, relationships, activities, and**	Unicef: Dr. Jack Shonkoff, Serve and Return Interactions with Caregivers: https://developingchild.harvard.edu/resources/building-babies-brains-through-play-mini-parenting-master-class/ Christopher's Story: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-7-7/ Zero to Three: Connecting with Babies: The power of parent/child interactions: https://www.zerotothree.org/early-development/social-and-emotional-development Zero to Three: Challenging Behaviors https://www.zerotothree.org/early-development/challenging-behaviors Tune In: Responsive	📄 Field Based Assignment…

	natural environments to facilitate child engagement in EC program settings. ECE112 4. Practice appropriate methods for interacting with and guiding infants and toddlers. **ECE 2621** **13. Practice adapting curriculum plans to meet the unique developmental and learning needs of every child.**	Interactive Styles: https://www.youtube.com/watch?v=2WNNEQS0UYU CSEFEL: Practical Strategies for Teaching Social/Emotional Skills: https://www.youtube.com/watch?v=hej8GwV-rIU CSEFEL: Promoting Social/Emotional Competence: https://www.youtube.com/watch?v=KJjUpmJ8SqE&t=478s	
7. Using positive behavioral interventions and supports	**ECE 1045** 5. Practice appropriate methods and ethical considerations for interacting with and guiding all children. **ECE 1031** 10. **Analyze and apply credible sources for evidence-based practices related to guidance.**	CONNECT modules: Using an Incentive System with Sammy https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-7-14/ Pyramid Model Strategies: https://www.youtube.com/watch?v=ABIQPINq0WI Using the Turtle Technique in the Puppet Show: https://connectmodules.dec-s	📄 Field Based Assignment…

		ped.org/connect-modules/resources/videos/video-7-12/ CSEFEL: Using a Solution Kit: https://www.youtube.com/watch?v=TLuxSWNT4kQ CSEFEL: Response to Challenging Behavior https://www.youtube.com/watch?v=N9782lhLDrg CSEFEL: Responding with Scripted Stories: https://www.youtube.com/watch?v=5vCF588Lcmk	
8. Using evidence-based practices to support young children who have experienced maltreatment or trauma	ECE 1031 3. Factors that influence behavior expectations	Dr. Nadine Burke Harris: How childhood trauma affects health across a lifetime: https://www.youtube.com/watch?v=95ovIJ3dsNk NAEYC: Webinar: Creating Trauma Sensitive Classrooms: https://www.youtube.com/watch?v=mjG3xNxtU1E Head Start: Trauma Smart: https://www.youtube.com/wat	🗎 Field Based Assignment…

		ch?v=bXzKVpiSzH8 Center on the Developing Child: The Science of Neglect https://www.youtube.com/watch?v=bF3j5UVCSCA The Repair of Early Trauma: A Bottom Up Approach: https://www.youtube.com/watch?v=FOCTxcaNHeg PBS: Giving traumatized kids a healing head start: https://www.pbs.org/video/giving-traumatized-kids-a-head-start-in-healing-1413498866/ Exposure to Violence and a Child's Developing Brain: https://www.youtube.com/watch?v=O4zP50tEad0&t=19s	
9. Using assistive technology to enhance children's development, access to, and participation in routines and learning activities	**ECE1045** 3. Practice implementing responsive routines and environments to support children's development. 8. Utilize planned instructional strategies that promote communication and language development with all children, including verbal and non-verbal	CONNECT modules: What is assistive technology: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-5-3/ Perl using a switch and stander: https://connectmodules.dec-sped.org/connect-modules/res	

		expressive language.	ources/videos/video-5-4/ Communicating at breakfast: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-5-7/ Using an adapted tricycle: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-5-6/ Morning sign-in with Ethan: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-5-8/ ECLKC: Special Equipment: https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/special-equipment	
	10. Conducting systematic ongoing assessment (e.g., authentic assessment, observation, visually displaying and using data)	**ECE 1045** 2. Practice methods for observing and documenting children's development. **ECE112** 1. **Recognize the growth and development of infants and toddlers.** 2. **Document**	CDE: Results Matter: Celebrating Progress https://www.youtube.com/watch?v=ALyGAB7ANvo&t=3s ECLKC: Observing Young Children https://eclkc.ohs.acf.hhs.gov/video/observation	🗋 Field Based Assignment…

		individual daily records of infants and toddlers.	Observing a Child playing with Containers https://eclkc.ohs.acf.hhs.gov/video/container-play	
		ECE 209 & 230	Results Matter: Authentic Assessment in Early Intervention https://www.youtube.com/watch?v=CjE3tSxhDDg&t=3s	
		● **Demonstrate knowledge of the role observation and assessment plays in planning curriculum, classroom arrangements, and the use of evidence-based teaching strategies to support the needs of individuals and groups of young children.**	Results Matter: Using Assessment Data to Achieve Positive Outcomes https://www.youtube.com/watch?v=PtR24V8z9_w Results Matter: Sharing documentation with Families: https://www.youtube.com/watch?v=uqzOTWJITlU Play Based Assessment for Special Education: https://www.youtube.com/watch?v=u4kkpwc0zAA	
		● **Analyze currently recognized assessment tools and processes.**		
		● **Discuss basic quantitative and qualitative observation and recording techniques used in early childhood settings.**		
		ECE 231		
		1. **Use a variety of**		

	observation tools to identify patterns, trends, and anomalies in individuals, and groups of young children. 2. Compile data using observation and assessment tools to identify quality indicators within play-based environments, curriculum, instruction, and care routines in early childhood settings to determine program quality. 3. Apply knowledge of developmental domains to interpretation of observation or assessment data for typically developing children and children that demonstrate differences, developmental		

	delays, and disorders.
	ECE 2381
	7. `Practice effective`
	`formal and informal`
	`observation and`
	`assessment methods`
	`that gather child`
	`development`
	`information.`		

11. Building respectful partnerships and communicating effectively with families of children with disabilities	**ECE 1045** 6. Demonstrate knowledge of methods for initiating and establishing relationships through interactions with children and their families. **ECE 2101** 7. `Analyze effective family partnership strategies that promote the inclusion of diverse families.`	Wisconsin Department of Instruction: Meaningful Inclusion: https://www.youtube.com/watch?v=a2wJqDw9B68 (should this go in teaming?) ECTA: Engaging Families and Creating Trusting Partnerships to Improve Child and Family Outcomes: https://www.youtube.com/watch?v=fvwVOi_8Xd0 Samantha's Inclusion Success Story: https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest-multimedia-training-library/session-3-samanthas-story-preschool-inclusion-success-option-2 Coaching a family during an Early Intervention Visit: https://www.youtube.com/watch?v=ZDx9L6yPMZU	📄 Field Based Assignment…

		Brandon's Story: A mother's Voice (Early Intervention): https://www.youtube.com/watch?v=zIzBK1JgGgM	
		Robin McWilliams builds an EcoMap with the family of an infant with significant needs: https://vimeo.com/189527329	
12. Assisting in the implementation of transition plans and supports across settings	**ECE1125** 2. Document individual daily records of infants and toddlers.	CONNECT Modules: A Teacher's Viewpoint on Tamiya transitioning into her classroom: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-2-1/ CONNECT Modules: A parent's perspective about Tamiya transitioning into a childcare setting: https://connectmodules.dec-sped.org/connect-modules/resources/videos/video-2-2/ CONNECT modules: Highlights of a home visit before a child starts school:	🗎 Field Based Assignment…

		https://connectmodules.dec-sped.org/connect-modules/learners/module-2/step-3/a-definition/engaging-families/ EI Colorado: What it's Like to Begin Early Intervention Services? https://www.youtube.com/watch?v=-w804ZXczj0 Transition at Age 3: https://view.vzaar.com/5599111/player?apiOn=true&GAOn=true Transitions: A community perspective on Transitioning into Kindergarten: https://eclkc.ohs.acf.hhs.gov/video/transitions-community-perspective-transitioning-kindergarten	

13. Providing opportunities to identify their own implicit biases about such things as race, class, and ability and examine the ways in which their implicit	**ECE 1031**
	
	`6.Explore personal attitudes toward children's behavior.`
	`9. Explore teacher attributes that support effective guidance of young`
		Early EduAlliance: Creating Awareness and Checking our Bias
		https://eclkc.ohs.acf.hhs.gov/video/creating-awareness-checking-our-biases
		
		Learning for Justice: Introduction to Culturally
			🗎 Field Based Assignment…

biases may arise in their work with children and families	`children.`
	
	`ECE 2101`
	`3. Examine how unconscious bias may impact interactions and relationships between early childhood professionals and the families with whom they work.`
		Relevant Pedagogy:
		https://www.youtube.com/watch?v=nGTVjJuRaZ8
		
		Podcast: OELA: Embracing an Assets Orientation, Promoting Multilingual Development and Teaching Foundational Literacy Skills:
		https://soundcloud.com/ed_oela/integrating-language-into-early-childhood-education
		
		Recognizing Bias and Promoting Equity in Early Childhood:
		https://www.youtube.com/watch?v=PJs1aByD2Ao	

14. Using culturally responsive assessment practices (e.g., assessment provided in child's primary language, use of non-biased assessments)	**ECE 1045** 2. Practice methods for observing and documenting children's development. ECE 209 & 230 ● Explain the impact of culture, language, child's health and well-being, classroom environments, and family contexts on the process of observation and assessment.	University of Missouri-Columbia: Dr. Linda Espinosa, Assessing ELLs https://vimeo.com/222887856 Dr. Greg Cheatham, University of Kansas, Bilingualism and Special Education in Early Childhood https://www.youtube.com/watch?v=-05JFR8MZtU&t=61s Colorin Colorado: Over-identification Why ELLs may be referred to Special Education too Early:	

	ECE 1008 1. Use a variety of observation tools to identify patterns, trends, and anomalies in individuals, and groups of young children. 3. Apply knowledge of developmental domains to interpretation of observations or assessment data for typically developing children and children that demonstrate differences, developmental delays, and disorders.	https://www.youtube.com/watch?v=fPIMGtcrq38 Colorin Colorado: Preschool for ELLs: Language Learning and Assessment: https://www.youtube.com/watch?v=9DIuVeuj_wM	
15. Using culturally responsive teaching practices that are affirming of children and families' diverse racial and ethnic backgrounds	ECE 1031: 3. Factors that influence expectations of children ECE 2621: 1. Philosophical foundations of learning	NCPMI: Creating Anti-Racist Early Childhood classrooms: https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2020/06-12/2020-06-12_creating-anti-racist-ec-spaces.html Supporting cultural and linguistic diversity in Early Childhood: https://www.youtube.com/watch?v=XWg-ZrV3wPk Gloria Ladson-Billings: Successful Teachers of	

		African-American Children: https://www.youtube.com/watch?v=hmAZjNRmalI The Diego Family: Considering a families' values and beliefs: https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialquest-multimedia-training-library/session-9-planning-serve-diego-family	
16. Using evidence-based practices for supporting young children who are dual language learners (DLLs) and have disabilities.		Celebrating Bilingual Special Education in NYC Public Schools: https://www.youtube.com/watch?v=UqOOgAHrAWs Strategies for Supporting Dual Language Learners in an Early Childhood Classroom: https://www.youtube.com/watch?v=Mb_-uj7L6No Colorin Colorado: Supporting special education students in bilingual settings: https://www.youtube.com/watch?v=ayfFq6bYKFU	📄 Field Based Assignment…